





Geography Skills Progression Map



							
N	'Happy to Be Me'	'Let's Play'	'Come and Join the Celebration'	'Jurassic Park'	'Animal Crackers'	'No Place Like Home'	'Under the Sea'
						Describe their immediate environment using knowledge from observation, discussion,	Know that there are different countries in the world and talk about the differences they
R	'Tell Us a Story'	'Help is at Hand'	'Food Glorious Food'	'Way Back When...' Hats Had Brims	'If You Go Down to the Woods...'	'What On Earth...?'	'Come Fly With Me!' Asia
		Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps				Comparison	Draw information from a simple map Understand that some places are special to members of their community Recognise that people have different beliefs and celebrate special times in different ways Recognise some similarities and differences between life in this country and life in other countries Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and – when appropriate – maps



	'Happily Ever After'	'Unity in the Community'	'Royal Patrons'	'Never Eat Shredded Wheat'	'Children's Champion'	'Light Up the World'	'Come Fly With Me!' Arctic Circle
Y1		<p>Ge1 Explore and discover the interesting features of the local environment</p> <p>Ge2 Explore and discover where different foods come from</p> <p>Ge3 Recognise and observe main human and physical features</p> <p>Ge4 Recognise different types of weather and climate</p> <p>Ge6 Communicate in different ways using simple geographical information and vocabulary</p> <p>Ge8 Use globes, maps and plans</p> <p>Ge9 Make simple plans</p>		<p>Ge2 Explore and discover where different foods come from</p> <p>Ge3 Recognise and observe main human and physical features</p> <p>Ge6 Communicate in different ways using simple geographical information and vocabulary</p> <p>Ge8 Use globes, maps and plans</p> <p>Ge9 Make simple plans</p>			<p>Ge3 Recognise and observe main human and physical features</p> <p>Ge4 Recognise different types of weather and climate</p> <p>Ge6 Communicate in different ways using simple geographical information and vocabulary</p> <p>Ge8 Use globes, maps and plans</p>
Y2	'Inter-Nation Media Station'	'Land Ahoy!'	'Dancing Spy'	'Paddington's Passport'	'Record Breaker'	'Going Wild!' All About Animals	'Zero to Hero'
		<p>Ge12 Recognise, observe, describe and record physical human features</p> <p>Ge15 Locate key features on globes, maps and plans</p> <p>Ge18 Communicate in different ways using appropriate geographical vocabulary, e.g. locational and directional language</p> <p>Ge21 Make simple maps and plans</p>		<p>Ge10 Ask and respond to geographical questions about people, places and environments</p> <p>Ge12 Recognise, observe, describe and record physical and human features</p> <p>Ge13 Identify links between their locality and other places in the UK and beyond</p> <p>Ge15 Locate key features on globes, maps and plans</p> <p>Ge16 Make simple comparisons between features of different places and say how these features influence life there</p> <p>Ge17 Use simple compass directions</p> <p>Ge18 Communicate in different ways using appropriate geographical vocabulary e.g. locational and directional language</p> <p>Ge20 Use aerial photographs and plan perspectives to identify landmarks and features</p> <p>Ge21 Make simple maps and plans</p>			

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	'That's All, Folks!'	'Athens v Sparta'	'Lindow Man'	'Rocky the Finosaur'	Out and About	Under the Canopy'	'Come Fly With Me! Africa
Y3		<p>Ge24 Investigate key aspects of human and physical geography</p> <p>Ge31 Use atlases, globes, maps and plans at a range of scales and draw simple maps and plans</p> <p>Ge32 Use ICT to help in geographical investigations</p>			<p>Ge22 Ask and respond to questions to develop a sense of place</p> <p>Ge23 Collect and record evidence and begin to offer explanations</p> <p>Ge24 Investigate key aspects of human and physical geography</p> <p>Ge25 Explore places with different climate zones</p> <p>Ge26 Describe significant places located in the wider world</p> <p>Ge27 Identify similarities and differences between places and environments, understanding how they are linked</p> <p>Ge28 Identify how the ways in which people live sometimes have consequences for the environment</p> <p>Ge29 Use appropriate geographical vocabulary to communicate their findings</p> <p>Ge30 Collect and analyse a range of data from simple fieldwork experiences</p> <p>Ge31 Use atlases, globes, maps and plans at a range of scales and draw simple maps and plans</p> <p>Ge32 Use ICT to help in geographical investigations</p>	<p>Ge22 Ask and respond to questions to develop a sense of place</p> <p>Ge23 Collect and record evidence and begin to offer explanations</p> <p>Ge25 Explore places with different climate zones</p> <p>Ge26 Describe significant places located in the wider world</p> <p>Ge28 Identify how the ways in which people live sometimes have consequences for the environment</p> <p>Ge29 Use appropriate geographical vocabulary to communicate their findings</p> <p>Ge31 Use atlases, globes, maps and plans at a range of scales and draw simple maps and plans</p>	<p>Ge22 Ask and respond to questions to develop a sense of place</p> <p>Ge23 Collect and record evidence and begin to offer explanations</p> <p>Ge24 Investigate key aspects of human and physical geography</p> <p>Ge25 Explore places with different climate zones</p> <p>Ge26 Describe significant places located in the wider world</p> <p>Ge27 Identify similarities and differences between places and environments, understanding how they are linked</p> <p>Ge29 Use appropriate geographical vocabulary to communicate their findings</p> <p>Ge31 Use atlases, globes, maps and plans at a range of scales and draw simple maps and plans</p> <p>Ge32 Use ICT to help in geographical investigations</p>
Y4	'Lightning Speed'	'Law and Order'	'Viking Warrior'	'May the Force Be	'Saxon King'	Picture Our Planet	'Cry Freedom'
						<p>Ge33 Ask and respond to geographical questions and offer their own ideas</p> <p>Ge34 Explore places with different climate zones and compare and describe how climate affects living things</p> <p>Ge35 Identify where significant places are located in the wider world</p> <p>Ge36 Observe and appreciate the relationship between the physical, built and economic and social environments</p> <p>Ge37 Identify how different ways in which people live around the world sometimes have consequences for the environment and the lives of others from local to global scales</p>	

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	'Mission Control'	'You're Not Invited'	'Fighting Footballer'	'Go With The Flow'	'Pharaoh Queen'	'Global Warning'	'Come Fly With Me!' America
Y5					<p>Ge43 Ask suitable geographical questions leading to investigation</p> <p>Ge47 Identify a range of geographical processes that cause change in the physical and human world in different places</p> <p>Ge48 Use appropriate geographical vocabulary to communicate in a variety of ways</p> <p>Ge49 Use atlases, globes, maps and digital /computer mapping at a range of scales</p>	<p>Ge53 Ask questions, explore, describe and explain geographical patterns, similarities, differences and physical and human processes</p> <p>Ge54 Collect and record evidence independently</p> <p>Ge55 Investigate ways in which environments can be managed sustainably and why this is important now and in the future</p> <p>Ge57 Observe and explain how human patterns are influenced by both human and physical features</p> <p>Ge56 Identify and explain different views that people, including themselves, hold about topical geographical issues</p> <p>Ge58 Use and select primary and secondary sources of information and evidence, suggest conclusions and present findings in a variety of ways</p>	<p>Ge45 Investigate using an increasing range of primary and secondary sources of information</p> <p>Ge46 Analyse evidence and draw conclusions</p> <p>Ge47 Identify a range of geographical processes that cause change in the physical and human world in different places</p> <p>Ge48 Use appropriate geographical vocabulary to communicate in a variety of ways</p> <p>Ge49 Use atlases, globes, maps and digital /computer mapping at a range of scales</p>

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	'A World of Bright Ideas'	'Wars of the World'	'True Crime'	'In Your Element'	'Time Team'	'Full of Beans'	'I Have a Dream...'
Y6				<p>Ge43 Ask suitable geographical questions leading to investigation</p> <p>Ge45 Investigate using an increasing range of primary and secondary sources of information</p> <p>Ge46 Analyse evidence and draw conclusions</p> <p>Ge47 Identify a range of geographical processes that cause change in</p>	<p>Ge54 Collect and record evidence independently</p> <p>Ge59 Use atlases, globes, maps and digital /computer mapping at a range of scales, including four and six-figure grid references</p> <p>Ge60 Draw plans and maps at a variety of scales</p> <p>Ge62 Use symbols and keys when sketching maps, plans and graphs</p>	<p>Ge43 Ask suitable geographical questions leading to investigation</p> <p>Ge44 Investigate ways in which environments can be improved</p> <p>Ge45 Investigate using an increasing range of primary and secondary sources of information</p> <p>Ge46 Analyse evidence and draw conclusions</p> <p>Ge47 Identify a range of geographical processes that cause change in the physical and human world in different places</p> <p>Ge49 Use atlases, globes, maps and digital /computer mapping at a range of scales</p>	