



The Federation of Holy Trinity Church of England Schools

Geography National Curriculum Coverage



KS1 National Curriculum Objectives Pupils should be taught to		Happily Ever After	Inter-Nation Media Station	Unity in the Community	'Land Ahoy	Royal Patrons'	Dancing Spy'	Never Eat Shredded Wheat'	Paddington's Passport'	'Children's Champion'	Record Breaker'	Light Up the World'	'Going Wild!'	'Come Fly With Me!' Arctic Circle	'Zero to Hero'
Locational Knowledge	name and locate the world's seven continents and five oceans														
	name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas														
Place Knowledge	understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country														
Human and Physical Geography	identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles														
	use basic geographical vocabulary to refer to: key physical features, including beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather														
	use basic geographical vocabulary to refer to: key human features, including city, town, village, factory, farm, house, office, port, harbour and shop														
Geographical Skills and Fieldwork	use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage														
	use simple compass directions (North, South, East and West) and locational and directional language [for example, near and far; left and right], to describe the location of features and routes on a map														
	use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key														
	use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment														