

School Improvement Plan 2024 - 2025 Academic Year

Federation of Holy Trinity Church of England Schools



Trust Vision



Serving and celebrating our unique schools and communities, we will love, live and learn together. Valuing our pupils, staff, governors, and team as people of God, we will deliver transformational learning and the flourishing of all.

Our Vision is rooted in the example of the life of Jesus. In each Gospel and story, we are challenged to love one another and ourselves (Matthew 22:37-39) and reminded that all things are possible (Matthew 19:26)

Jesus replied: “‘Love the Lord your God with all your heart and with all your soul and with all your mind.’ This is the first and greatest commandment. And the second is like it: ‘Love your neighbour as yourself.’

Jesus looked at them and said, “With man this is impossible, but with God all things are possible.”

School Vision

‘Loved by God and one another, Holy Trinity is a welcoming community of faith, where we learn and flourish together. Each day opens up horizons of hope, aspiration and joy!’



Our school’s vision and its associated values are grounded in a clear theology firmly rooted in a Christian narrative. We created our vision from the theological roots taken from 1 John 4:11-12 alongside our deeply rooted belief that we are ‘Loved by God and one another.’ These biblical roots are woven throughout our collective worship provision and curriculum. As an old man, John shares his wisdom in telling us how we are to live as Christians. We do not need to physically see God; He is already in us. God’s love is made perfect or complete in us. In loving God and one another, we find the foundation of Christian life.

Dear friends, since God so loved us, we also ought to love one another. No-one has ever seen God; but if we love one another, God lives in us and his love is made complete in us. 1 John 4:11-12.

Federation Context

Context	Infant	Junior
Context in the community	The Federation of Holy Trinity Church of England Schools is set over two sites. Our schools are located on the outskirts of the cathedral city of Ripon. Ripon is a cathedral city steeped in history and home to magnificent historical buildings and long-observed traditions. The city is proud of its ecclesiastical heritage, which is entwined with the church, both due to the cathedral in the city centre and its proximity to the nearby Fountains Abbey. Ripon has a rich military history; many pupils who attend the school are from military families. The Federation is representative of the emerging diversity within the city. Across the schools we have twenty-three different languages represented in our school. Every child is recognised as a unique individual at Holy Trinity. We celebrate and welcome the differences within our school community.	
NOR / PAN (Sept 2024)	Nursery 9/26 fte	114/180
% Capacity (Sept 2024)	35%	63%
Attendance 2023/24	94%	95%
Diversity	27%	29%
% SEND Pupils on Register	The percentage of pupils with Special Educational Needs and /or disabilities (SEND) is 11% which takes the school below the national average for this vulnerable group. SEND Total pupils on SEND register: No. of pupils with EHCP 2 with 3 pending No. of pupils with Pupil Support Plans is 16: No. of pupils receiving top-up funding:4 with 3 pending	The percentage of pupils with Special Educational Needs and /or disabilities (SEND) is 20 % which takes the school below the national average for this vulnerable group. SEND Total pupils on SEND register: No. of pupils with EHCP 5 with 1 pending. of pupils with Pupil Support Plans is 39: No. of pupils receiving top-up funding: 4
% EHCP	No. of pupils with EHCP: 2	No. of pupils with EHCP: 5
% Pupil Premium	Pupil Premium Funding (PP) 2024/25 is £30 800 with 40% of pupils eligible for funding, against a national average of 25%. PP total number of pupils: 46 (24% deprivation PP; Service 74 % 2% PLAC). No. of pupils on SEN register with PP: 8 (32%)	Pupil Premium Funding (PP) 2024/25 is £ 86 630 with 40% of pupils eligible for funding, against a national average of 25%. PP total number of pupils: 90 (34% deprivation PP; Service 53% 3 % PLAC). No. of pupils on SEN register with PPG: 29 (47%)
% Service Pupil	Our school has 25 pupils 22% of pupils who receive Service Pupil Premium. The school is proud of our military heritage, this has an impact on pupil mobility. The school provides additional support for military pupils and their families	Our school has 41 pupils 18% of pupils who receive Service Pupil Premium. The school is proud of our military heritage, this has an impact on pupil mobility. The school provides additional support for military pupils and their families
% LAC	1 child 2%	3 children 3%
% EAL	EAL 18%	EAL 18%
Ofsted Judgment	Section 5 inspection RI (April 2019)	Section 5 inspection RI (June 2023)
SIAMS Judgment	Good 2017	Good September 2022

Our Key Development Priorities as outlined in the Five Year Strategy



The Trust approved its first Five Year Strategy 2024 - 2029 in July 2024. In creating the strategy, the Trust took account of the DfE's five Trust Quality Descriptors: High-Quality and Inclusive Education; School Improvement; Workforce; Finance and Operations; and Governance and Leadership as well as the CSTs Building Strong Trusts Assurance Framework (which splits out governance and leadership and adds public benefit as a 7th domain). The five key strategic themes and 15 main objectives for the next 5 years of the Trust are listed below and from these we have identified the key development priorities for the academic year 2024-2025:

1. Educational Standards.

Quality of education provision
Outcomes and experiences
Local leadership and community confidence

2. Culture and Inclusion.

Safeguarding and attendance
Inclusion
Communication

3. Leading and Developing People.

Ethical Leadership
Professional development
Sought after employer

4. Growth and Impact

Trust growth
School improvement
System leadership

5. Operational Effectiveness

Governance and statutory compliance
Financial sustainability
Operational sustainability

The Trust Key Priorities for 2024/2025

1. That LDLT schools will live out their foundation as a Church school, ensuring everyone flourishes.
2. To improve Teaching and Learning.
3. To ensure long-term financial sustainability and effective budget management.
4. To proactively promote the school, ensuring positive relationships with all stakeholders.

Federation of Holy Trinity Church of England Schools Specific Priorities

Priority 1 To ensure that the Federation Holy Trinity Church of England Schools lives out their foundation as a Church school, ensuring everyone flourishes.

Priority 2 To improve Teaching and Learning.

Priority 3 To ensure long-term financial sustainability and effective budget management.

Priority 4 To proactively promote the school, ensuring positive relationships with all stakeholders.

