



EXPLORERS		PATHFINDERS
Composites	Components	Composites
<p><b>Perform songs, poems, rhymes and stories with others, and – when appropriate - try to move in time with music</b></p>	<p>To know a range of songs from different cultures and traditions</p> <p>To understand how to compose some simple music within a specific soundscape or genre</p>	<p><b>To use their voices expressively and creatively by singing songs and speaking chants and rhymes (NC)</b></p> <p><b>To play tuned and untuned instruments musically (NC)</b></p> <p><b>Mu1</b> Use their voices confidently in different ways  <b>Mu4</b> Identify the beat in different pieces of music  <b>Mu5</b> Identify long and short sounds in music</p>
<p><b>Sing a range of well-known nursery rhymes and songs</b></p> <p><b>Perform songs, poems, rhymes and stories with others, and – when appropriate - try to move in time with music</b></p>	<p>To learn songs and singing games that involve people's names</p> <p>To know a range of songs that incorporate body parts and moving</p>	<p><b>To use their voices expressively and creatively by singing songs and speaking chants and rhymes (NC)</b></p> <p><b>To play tuned and untuned instruments musically (NC)</b></p> <p><b>M1</b> Use their voices confidently in different ways  <b>Mu2</b> Explore how sounds can be made and changed  <b>Mu4</b> Identify the beat in different pieces of music</p>



<p><b>Perform songs, poems, rhymes and stories with others, and – when appropriate - try to move in time with music</b></p>	<p>To identify sounds that link to the ocean and sounds</p> <p>To know how to make sounds that link to the movement of fish</p> <p>To know how to adapt sounds depending on the speed of the movement</p>	<p><b>To experiment with, create, select and combine sounds using the inter-related dimensions of music (NC)</b></p> <p><b>To play tuned and untuned instruments musically (NC)</b></p> <p><b>Mu2</b> Explore how sounds can be made and changed  <b>Mu3</b> Recognise how sounds can be made and changed  <b>Mu6</b> Respond appropriately to musical instruments  <b>Mu9</b> Follow pitch movements with their hands and use high, low and middle voices</p>
<p><b>Perform songs, poems, rhymes and stories with others, and – when appropriate - try to move in time with music</b></p>	<p>To understand how sounds can be linked to toys and their movements</p> <p>To identify ways to replicate sounds with voice and instruments</p>	<p><b>To experiment with, create, select and combine sounds using the inter-related dimensions of music (NC)</b></p> <p><b>To play tuned and untuned instruments musically (NC)</b></p> <p><b>Mu3</b> Recognise how sounds can be made and changed  <b>Mu9</b> Follow pitch movements with their hands and use high, low and middle voices  <b>Mu10</b> Repeat short, rhythmic and melodic patterns to a given beat</p>



<p><b>Perform songs, poems, rhymes and stories with others, and – when appropriate - try to move in time with music</b></p> <p><b>Invent, adapt and recount narratives and stories with their peers and teacher</b></p>	<p>To know how to add vocal sounds to a well-known story</p> <p>To know how to link symbols to sound cues</p> <p>To understand how loud and quiet sounds can add character and mood to a story</p>	<p><b>To experiment with, create, select and combine sounds using the inter-related dimensions of music (NC)</b></p> <p><b>Mu2</b> Explore how sounds can be made and changed  <b>Mu6</b> Respond appropriately to musical instruments  <b>Mu7</b> Respond verbally and physically to different musical moods  <b>Mu8</b> Create and choose sounds in response to given starting points</p>
<p><b>Perform songs, poems, rhymes and stories with others, and – when appropriate - try to move in time with music</b></p>	<p>To know how to link sounds with the item that makes them</p> <p>To know how to link symbols with sounds and compose their own</p>	<p><b>To use their voices expressively and creatively by singing songs and speaking chants and rhymes (NC)</b></p> <p><b>To experiment with, create, select and combine sounds using the inter-related dimensions of music (NC)</b></p> <p><b>Mu2</b> Explore how sounds can be made and changed  <b>Mu3</b> Recognise how sounds can be made and changed  <b>Mu9</b> Follow pitch movements with their hands and use high, low and middle voices</p>



<p><b>Sing a range of well-known nursery rhymes and songs</b></p> <p><b>Perform songs, poems, rhymes and stories with others, and – when appropriate - try to move in time with music</b></p>	<p>To learn a song related to the jobs that people do</p> <p>To know and compose a range of sound effects to match jobs and actions</p>	<p><b>To use their voices expressively and creatively by singing songs and speaking chants and rhymes (NC)</b></p> <p><b>To experiment with, create, select and combine sounds using the inter-related dimensions of music (NC)</b></p> <p><b>Mu1</b> Use their voices confidently in different ways  <b>Mu7</b> Respond verbally and physically to different musical moods  <b>Mu8</b> Create and choose sounds in response to given starting points  <b>Mu9</b> Follow pitch movements with their hands and use high, low and middle voices  <b>Mu10</b> Repeat short, rhythmic and melodic patterns to a given beat</p>
<p><b>Perform songs, poems, rhymes and stories with others, and – when appropriate - try to move in time with music</b></p>	<p>To know a range of sounds linked to everyday objects</p> <p>To understand that some everyday objects can be used as percussion instruments</p>	<p><b>To experiment with, create, select and combine sounds using the inter-related dimensions of music (NC)</b></p> <p><b>To play tuned and untuned instruments musically (NC)</b></p> <p><b>Mu3</b> Recognise how sounds can be made and changed  <b>Mu4</b> Identify the beat in different pieces of music  <b>Mu5</b> Identify long and short sounds in music  <b>Mu6</b> Respond appropriately to musical instruments  <b>Mu10</b> Repeat short, rhythmic and melodic patterns to a given beat</p>