



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education



Created by




Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school</p> <ul style="list-style-type: none"> Daily Mile – renamed/rebranded as Trinity Trot. KS2 track laid and in use. 	<p>Renewed vigour in pupils and adults. Greater engagement across both sites.</p>	<p>Monitoring of effectiveness of Trinity Trot in improving fitness levels.</p> <p>Some inconsistencies in pupil engagement – profile needs to be higher in order to achieve high levels of engagement and therefore improved fitness.</p>
<p>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p> <ul style="list-style-type: none"> Review impact of updated federation PE curriculum Provide scheme (Val Sabin) to support teachers in skill progressions within the units taught 	<p>PE curriculum reviewed and stakeholder views collected – requirement to address gaps in confidence and quality of planning currently in use – Val Sabin not currently offering what is required to meet the need across the Federation. Monitoring indicates that skills progression is not yet defined through a unit of learning or year on year.</p>	<p>Review LTP, weaving The PE Hub in and ensuring Val Sabin/PE Hub offer a broad and balanced curriculum to meet the needs of all pupils.</p> <p>Subject leader monitoring of LTP and quality of delivery</p>
<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p> <ul style="list-style-type: none"> Ensure equipment is in place and of a good quality. Identify areas of need and replenish, and rolling programme for renewal. Review range of after school clubs – expand by offering and diversify. Newly expanded curriculum offers handball and circuits. Catalogue sports equipment at KS1. Ensure resources are adequate to deliver KS1 curriculum. Replace/purchase equipment where needed. Further extend community sports afternoon for all children and staff to participate in a taster for a new sport Review lunch activities available – especially on playground Review range of after school clubs – consider providing a discount for the most disadvantaged where finance is a determining factor in attendance Cycling (pupils in Year 5 complete a cycling road safety awareness course) 	<p>Utilisation of the KS2 field for after school football specifically for Infant pupils has proven successful.</p> <p>Community sports afternoon sessions have proven very effective in engaging children with a greater range of sports.</p> <p>Cycling programme was popular and successful in developing road safety awareness and skill.</p>	<p>Cycling opportunities extended to include Reception, year 1 and year 2 children - investigate balance bike initiative.</p> <p>Pupil voice required to understand the desire for clubs moving forward.</p> <p>Monitor the uptake of children in community sports after such initiatives in school.</p> <p>Community sports programme needs leadership organisation and ownership in order to maximise effectiveness.</p> <p>Expansion of sports on offer needs to be a focus – including in after school clubs.</p>

Key priorities and Planning

 The Federation of Holy Trinity Church of England Schools Loved by God and each other, Holy Trinity is a welcoming community of faith, where we learn and flourish together. Each day opens up horizons of hope, aspiration of joy!				
Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
All pupils EYFS/KS1 KS2				Federation budget £35,430
Children to be provided with quality opportunities to be active throughout the school day. Introduce playtime/ lunchtime active sessions lead by PE leadership team, lunchtime staff and key pupils (Zone Rangers & Mini Mellors). Purchase equipment to facilitate ‘zoning’ of the playgrounds – both sites.	Staff – MSAs, staff on duty, PE & PSHE leadership team Pupils – rota pupils leading and supporting; encourage engagement of all pupils; awards for displaying key sporting / school Christian values.	Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school. Key indicator 3: Raising the profile of PE and sport across the school, to support whole school improvement Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	Pupils participating in active break times increased. Pupils report a greater enjoyment of break times. Pupils more engaged in a range of activities. Pupils demonstrate a greater awareness of safe, respectful and joyful breaktimes. The Federation Vision and Christian values are evident in pupil interactions at breaktimes. Pupil/staff voice to measure impact	£4700 For additional lunchtime staff to facilitate active lunchtimes. £3000 To purchase active playground equipment and storage.
Ensure children have the required motor skills to fully access all aspects of the curriculum.	Staff – lead by class teachers. Programme will support an understanding of the importance of strong motor skills. Pupils – participation will strengthen motor skills, increase	Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which	A daily programme of motor skills activities will develop the children’s core strength and general motor skills ensuring they are best equipped to access the full range of provision on offer	£1200 Equipment to facilitate programme across EYFS and Y1. Sufficient equipment to allow for programme to be accessed by multiple

<p>Gross motor skills programme for Early Years and Year 1 and intervention in Year 2 – The Fizzy Programme.</p>	<p>confidence, challenge physical fitness and increase access to the broader curriculum.</p>	<p>30 minutes should be in school.</p> <p>Key indicator 3: Raising the profile of PE and sport across the school, to support whole school improvement</p>	<p>within our curriculum. Children will develop new skills and build on these in short, daily sessions (these will replace the concept of the Trinity Trot for Nursery and Reception and partially so for Y1).</p> <p>Progress will be monitored by class staff and pupils requiring support will have additional sessions planned and delivered as interventions.</p>	<p>classes simultaneously & trolley bags to store and move.</p>
<p>Children to be provided with quality opportunities to be active throughout the school day.</p> <p>Introduce a before school fitness club on both sites – rotate by year group</p>	<p>Staff – teacher led and subsequent cover for their class</p> <p>Pupils – all pupils will be given the opportunity to participate on a rolling basis. Actively target the participation of pupils who are least active.</p>	<p>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p>Key indicator 3: Raising the profile of PE and sport across the school, to support whole school improvement.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>Pupils experience sessions which will directly impact their fitness and raise their awareness of sporting opportunity.</p> <p>Monitor engagement with this initiative and positively target pupils / parents who are not accessing.</p>	<p>£1300 Staffing costs</p>

<p>Undertake pupil voice to understand the desire for clubs moving forward. Identify gaps in provision in response to feedback.</p> <p>Introduce a wider range of after-school clubs to increase pupil uptake and meet response to pupil voice.</p> <p>Offer reduced/ funded places to targeted pupils to raise the range and numbers of pupils accessing clubs.</p> <p>Analyse data for club uptake – girls, boys, PP, SEN, Service pupils</p>	<p>Pupils – need to be effectively communicated with to gain clear picture of their views and wishes around clubs.</p> <p>Staff – admin staff to support with data analysis of club uptake and communication with parents, including comparative analysis with pp pupils and key groups.</p>	<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p> <p>Key indicator 5: Increased participation in competitive sport.</p>	<p>Update school website to reflect live club offer.</p> <p>Extend club offer already available on one site to the other e.g. cheerleading</p>	<p>Funded place approx. £144 a year per pupil x 6 places per club = £864 x 8 clubs (across both sites) = £7000</p>
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<p>Pupils provided with opportunities outside of PE lessons to try different sports and access varied opportunities utilising links with outside agencies.</p> <p>Bhangra dancing workshops for KS2 pupils</p> <p>Inclusive Multi-sport sessions for all pupils</p> <p>Cycling opportunities extended to include Reception and year 1 pupils – ProRide Coaching balance bike initiative.</p>	<p>Staff – learn from experts. Enhance skills which can be utilised in own practice.</p> <p>Pupils - develop new skills which will improve their self-esteem, confidence, team building and tolerance (link with Holy Trinity Learning Behaviours of Wisdom, Resilience, Pride, Communication, Collaboration and Ambition).</p> <p>Children to learn from experts who can inspire them to go on to learn further skills and try out new sports.</p>	<p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p> <p>Key indicator 3: Raising the profile of PE and sport across the school, to support whole school improvement.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>Pupils will have access to a diverse range of experience which will broaden their sporting horizons. Links will be made to the PSHE curriculum through Learning Means The World and focus on our learning behaviours of pride, wisdom, communication, resilience, collaboration and ambition.</p> <p>Pupil voice feedback Staff voice feedback</p>	<p>£1500 Bhangra dance</p> <p>£1400 Inclusive Multi-sport sessions</p> <p>£1500 Balance bike coaching</p>
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<p>Give students the opportunity to participate in competitive situations so that they can be extended and challenged.</p> <p>Allow pupils of all abilities to demonstrate and understand sportsmanship values, teamwork and the important lessons of winning and losing.</p> <p>Community Sports Participation – extent opportunities for multi-school team games</p> <p>House sports competitions</p> <p>Community Sports Afternoon – invite local sports groups in to provide sporting ‘taster’ sessions for all pupils.</p>	<p>Staff – teachers and TAs. All will participate in community sports in school events to help promote local sporting clubs.</p> <p>Ensure staff membership of houses is up to date and staff are aware of their houses. All staff to participate in house sporting events – actively promoting them.</p> <p>Pupils – community sports afternoon to involve all children in a chosen new sport – develop confidence and participation.</p> <p>Monitor which pupils are volunteering for multi-school events to ensure a broad participation base.</p>	<p>Key indicator 5: Increased participation in competitive sport.</p> <p>Key indicator 3: Raising the profile of PE and sport across the school, to support whole school improvement.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>Monitor pupils participating in house/team/multi-school events. Target pupils with persistently low participation rates.</p> <p>Monitor through Sporting Influence promotion of multi-school events.</p>	<p>£800 Release staff to organise and facilitate pupils visiting/hosting local schools to participate in competitions (PE lead & escorting staff), including meetings of local school PE leads and LDLT schools.</p> <p>£2000 Equipment to facilitate multiple participants and team games (football posts & nets, netball posts, tag rugby belts, tags & balls)</p> <p>£200 Purchase trophies for each inter-school sport and individual house sports (8 trophies)</p>
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<p>Meet National Curriculum requirements for swimming and water safety. Ensure pupils can perform safe self-rescue even if unable to swim 25 meters or perform a range of strokes.</p> <p>Assess the ability of Y3 pupils when they swim in order to better inform subsequent 'catch up' intervention lessons in UKS2. Create a format for this.</p> <p>Survey all current Y4, Y5 and Y6 pupils.</p> <p>Plan a programme of intervention for pupils who cannot swim 25 meters with a range of strokes, prioritising those who cannot perform safe-rescue.</p>	<p>Staff – year group staff will take the pupils swimming (swimming instructors will teach the children in the pool).</p> <p>Staff record formative notes on progress of Y3 and Y4 pupils to give a better understanding of their ability, progress and attainment.</p> <p>During intervention lessons, pupils not swimming will have PE in place and teaching staff will need to plan this across the year.</p> <p>Pupils – not all Y5 & Y6 pupils will swim. Provision will be planned which ensures they are stimulated, challenged and engaged in alternative PE learning.</p>	<p>Key indicator 3: Raising the profile of PE and sport across the school, to support whole school improvement.</p>	<p>Pupils will leave primary school achieving all aspects of the national curriculum for swimming – the priority will be on ensuring a basic level of distance & self-rescue.</p> <p>They will have increased water confidence.</p> <p>Teachers will have a better understanding of individual pupils' ability.</p>	<p>£3000 Programme of lessons to address the needs of pupils who cannot meet the requirements of the National Curriculum.</p>
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<p>Improve confidence in the teaching of PE.</p> <p>CPD for teachers/PE leadership team – developing skills through a unit of learning.</p> <p>Sports Coach to enhance the teaching of PE in Y5 to engage SEND pupils.</p> <p>TA training – effective support in PE lessons – TAs to be released to observe and participate in coach led PE lessons.</p>	<p>PE leadership team</p> <p>Teachers and TAs in classes</p>	<p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p> <p>Key indicator 3: Raising the profile of PE and sport across the school, to support whole school improvement.</p> <p>Key indicator 5: Increased participation in competitive sport.</p>	<p>Teachers more confident to deliver effective PE supporting pupils to undertake extra activities inside and outside of school. TAs are more confident in supporting within PE lessons.</p> <p>Pupils are engaged and motivated by the PE curriculum and their learning.</p> <p>Pupils working at greater depth in PE are challenged and stretched. Those working towards ARE are given skilfully scaffolded lessons to help them to progress at a greater pace.</p>	<p>£4200 Sporting Influence coach to work with Y5 children and staff.</p> <p>£1000 Associated TA release cost to allow all TAs to observe and participate in coach led PE lessons.</p> <p>£500 Teacher CPD/Training</p>
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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	69% 40 pupils	<ul style="list-style-type: none"> • Pupils surveyed to give initial idea of requirements. • Parents to be surveyed to give final numbers. • Y6 pupils who do not meet requirements – with a focus on swimming 25m and water safety to swim in summer term. • The closure of our local swimming pool, in combination with the rising cost of lessons at the new leisure centre, has made it more challenging for parents to easily access swimming lessons.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	69% 40 pupils	
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	62% 36 pupils	
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes	<i>We plan to use some of the Primary PE and sport premium to fund top up lessons for Y6 pupils.</i>
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	No	<i>Our swimming provision is provided by swimming instructors and the pool's safety managed by lifeguards.</i>

Signed off by:

Head Teacher:	<i>Sue Sanderson</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Amanda Bell-Walker (PE lead / Deputy Head)</i>
Governor:	<i>Debbie Pitt</i>
Date:	<i>19/10/2023</i>