

## The Federation of Holy Trinity Church of England Schools Geography National Curriculum Coverage

KS2 National Curriculum Objectives Pupils should be taught	"That's All, Folks!'	'Lightning Speed'	'Mission Control'	'A World of Bright Ideas'	'Athens v Sparta'	'Law and Order'	'You're Not Invited'	'Wars of the World'	'Lindow Man'	'Viking Warrior'	'Fighting Footballer'	'True Crime'	'Rocky the Finosaur'	May the Force Be With Your	'Go With The Flow'	'In Your Element'	'Out and About'	'Saxon King'	'Pharaoh Queen'	'Time Team'	Under the Canopy'	'Picture Our Planet'	'Global Warning'	'Full of Beans'	Come Fly With Mel' Africa	'Cry Freedom'	'Come Fly With Me!' America	'I Have a Dream'
Locational Knowledge locate the world's countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land- use patterns; and understand how some of these aspects have changed over time identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones (including day and night)																												







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Place	understand geographical												
Knowledge	similarities and differences												
	through the study of												
	human and physical												
	geography of a region of												
	the United Kingdom, a												
	region in a European												
	country, and a region within												
	North or South America												
Human and	describe and understand												
Physical	key aspects of physical												
Geography	geography, including												
	climate zones, biomes and												
	vegetation belts, rivers,												
	mountains, volcanoes and												
	earthquakes, and the water												
	cycle												
	describe and understand												
	key aspects of human												
	geography, including types												
	of settlement and land use,												
	economic activity including												
	trade links, and the												
	distribution of natural												
	resources including energy,												
	food, minerals and water												
Geographical	use maps, atlases, globes												
Skills and	and digital/computer												
Fieldwork	mapping to locate countries												
	and describe features												
	studied												
	use the eight points of a												
	compass, four and six-figure												
	grid references, symbols												
	and key (including the use												
	of Ordnance Survey maps)												
	to build their knowledge of												
	the United Kingdom and												
	the wider world												
	use fieldwork to observe,					Τ						T	7
	measure, record and												
	present the human and												
	physical features in the												







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local area using a range of															
methods, including sketch															
maps, plans and graphs,															
and digital technologies															

