

## Newsletter

06/10/2023

[www.htceschools.co.uk](http://www.htceschools.co.uk)

### Dates for your Diary

- **Wednesday 18<sup>th</sup> October - Open Morning** All parents welcome to visit classrooms 9.15 – 10.30am
- **Wednesday 25<sup>th</sup> October & Thursday 26<sup>th</sup> October** - Parent Consultations (*Laver class – please note date change*)

Half Term - Monday 30<sup>th</sup> October ~ Friday 3<sup>rd</sup> November

### Our Federation

Dear families,

#### Harvest

Thank you to parents for their generous Harvest gifts. The Ripon Food bank is extremely grateful for your donations which will be distributed to local families. The Harvest Festival was such a wonderful celebration! We were so proud of those children who led the service; their confidence and the way they supported one another reflected the ethos of Team Trinity.

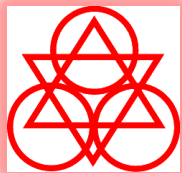


#### Staff absence

Unfortunately, we are experiencing high levels of staff absence at the moment due to illness. When staff are ill, either for a short period or long term, we try to cover this with staff known to the children and the school. We have a number of staff in school who are able to provide cover. Please be assured that we carefully consider the staff members who we place in classes, based upon their qualifications and experience. At times we do need to use external supply agency staff, and in these instances we only use agencies that we trust and who provide evidence of a teacher's experience and DBS checks prior to them arriving at the school. We have a good relationship with our supply agencies and tend to use the same supply teachers when this cover is required. Staff at Holy Trinity try to give as much advance warning of absence or how long they may be absent, however there are times when staff are forced to give short notice. We aim to communicate long term changes in staffing as soon as we have clarification. Please always feel that you can approach all year group staff, whether that be the class teacher or teaching assistant, if you have questions or queries. Thank you to parents who have sent their best wishes to staff who are on long term sick, they are much appreciated!

#### Catch Me Reading Competition

On Monday, we will be launching our 'Catch Me Reading' competition! We are inviting the children to take a photograph of themselves reading a book in the most unusual place! Entries will close on Thursday 26<sup>th</sup> October at 9am. We will announce the winners on Friday 27<sup>th</sup> October in Praise. Winning entries will be displayed in the school libraries with the top prize winners in each class receiving a book token from The Little Ripon Book Shop! Parents can email photos to [admin@htceschools.co.uk](mailto:admin@htceschools.co.uk) – please label your entry clearly with your child's name and class.



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### Open Morning

We are holding a Maths Open Morning on Wednesday 18th October. All parents are welcome to visit classrooms between 9.15 – 10.30am to work alongside their children during their maths lesson.

### Parent Consultations

Parents will receive a notification today explaining how to make an appointment to see their child's work, meet their class teacher and discuss their progress and attainment on Wednesday 25th October & Thursday 26th October (*Laver parents Tuesday 24<sup>th</sup> & Wednesday 25<sup>th</sup>*). The online booking system for our Autumn Parent Teacher Consultation Meetings will be available from 10:00am on Saturday 7th October 2023. Mrs Cope SENDCo is also available to meet with parents; please email [s.cope@htceschools.co.uk](mailto:s.cope@htceschools.co.uk) to make an appointment. Mrs Sanderson and Mrs Bell-Walker will be across both sites on both evenings should you wish to speak with either. Please contact us in advance should you wish a specific appointment.

If you have any difficulties or would like us to book an appointment for you, please phone or call in to the school office.

### Behaviour

Following recent leadership team monitoring and evaluation, we have clarified and updated our Behaviour Policy. Our key principles of silent signal, magnet eyes, wow walking alongside class Recognition Boards remain unchanged. We have updated some recognitions in Praise celebrations – look out for some new certificates and stickers!

We have clarified some negative behaviours within our Consequences Chart. All inappropriate behaviour is still categorised as R1, R2 or R3 with scaled sanctions and staff management. If your child's behaviour is an R2 or R3, you will receive an email informing you of this and a brief outline of the incident. All R2 and R3 incidents are recorded on CPOMS, which is our online monitoring system for recording all Safeguarding, wellbeing and all pastoral issues. CPOMS generates data which enables school leaders and governors to monitor incidents and identify triggers more readily.

Where the school leadership identifies specific patterns of unacceptable behaviour, individual pupils are rigorously monitored using a report which logs their behaviour, how it was managed, evaluated and next steps identified to avoid further negative incidents. If your child's behaviour is 'on report' you will be aware and will be in regular communication with the class teacher and/or a member of the senior leadership team. Where behaviour is deemed by the Headteacher to be serious and/or persistent breaches of the school's behaviour policy, or if allowing a pupil to remain in school would seriously harm the education or welfare of the pupil or others in the school, the school will take the decision to suspend a pupil. The decision to suspend a pupil is never taken lightly but will be taken when necessary. The Chair of Governors and North Yorkshire Council must be made aware of the Headteacher's rationale and decision.

### Website

Our new website has been finalised, however there are a few technical issues to be smoothed over before we can officially press the button and launch! Parents will receive a link via email as soon as the site goes live next week.



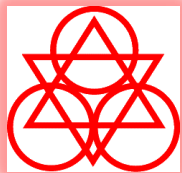
### Curriculum Creature

Meet Newton!

Newton is a scientist. Scientists are curious! They investigate and explore to learn about the world, finding out what things are and why things happen. Scientists are so important as they can help to change the world and make life better for us all. Science can explain why the lightbulbs above our heads light up, why the carpet below us is a good material to walk on, and why my voice makes different sounds as I speak to you.

Regards

Sue Sanderson



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### Executive Headteacher

### Safeguarding

#### Internet Safety



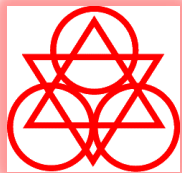
For information on how to keep your child safe on line visit [www.thinkuknow.co.uk](http://www.thinkuknow.co.uk) for tips on how to teach your child about Online Safety.

#### Tips for parents/carers from the Think U Know website:

- Explore together: Ask your child to show you their favourite websites and apps and what they do on them. Listen and show interest and encourage them to teach you the basics of the site or app.
- Initiate (and continue) conversations about online safety: Ask them if anything ever bothers or worries them while they're online. You could use examples of events from the animations and ask if they've experienced anything similar. Reinforce the key message: if anything happens online which makes them feel worried, scared or sad, the best thing to do is talk to you or another adult who they trust.
- Help your child identify adults who can help: Help your child identify trusted adults from different areas of their life such as at home or at school.
- Be non-judgemental: Explain that you would never blame them for anything that might happen online, and you will always give them calm and loving support.
- Supervise your child while they're online: Keep the devices your child uses in communal areas of the house such as in the living room or kitchen where an appropriate adult is able to supervise. It is not safe for 4-7 year olds to access the internet unsupervised in private spaces, such as alone in a bedroom or bathroom.
- Talk to your child about how their online actions can affect others: If your child is engaging with others online remind them to consider how someone else might feel before they post or share something. If they are considering sharing a photo or video of somebody else, they should always ask permission first.
- SafeSearch: The use of 'SafeSearch' is highly recommended for use with young children. Most web search engines will have a 'SafeSearch' function, which will allow you to limit the content your child is exposed to whilst online. Look out for the 'Settings' button on your web browser homepage (often shaped like a small cog).
- Parental controls: Make use of the parental controls available on your home broadband and any internet-enabled device in your home. You can learn more by reading our article on using parental controls.



### Class News



**Federation of Holy Trinity Church  
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### **Aire Class**

Aire have been busy exploring non-chronological texts on penguins and lions! In Learning Means the World, we have been continuing with our topic, Lightning Speed, and have been learning about the difference between the internet and the World Wide Web.

We were extremely lucky to have welcomed a tag rugby coach in our PE lesson recently and the children had a wonderful time. Thank you, Mr Box!



### **Wharfe Class**

Wharfe class have been busy this week creating some beautiful Haiku poems all about the changing seasons. As part of National Poetry Day on Thursday, we really enjoyed reading lots of poetry and Mr Knight introduced us to some of his favourites too. Lots of our children have spoken beautifully this week during Harvest as well as our residential assembly. It was lovely to see lots of you at the assembly and we will be shortly adding photos to TEAMS for you all to enjoy.

### **Inclusion Team**

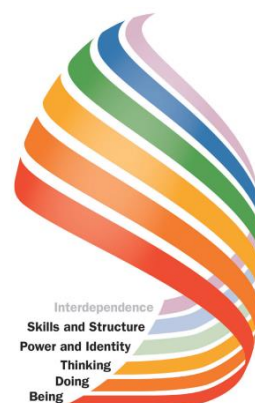
We are delighted, as a school, to be using the Thrive Approach to help us identify what aspects of the social and emotional curriculum we need to focus on for each class of pupils.

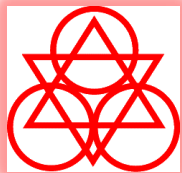
As children grow, there may be events that interrupt their social and emotional development from being as secure as we would hope. When learning from earlier strands is not-yet-secure the child will need additional strategies and activities to 'repair' the gap or interruption in their learning. In Thrive we call this Reparative; we meet the children's developmental needs from earlier strands using relevant, appropriate and age respectful strategies and activities.

By using the Thrive Approach as an SEMH assessment tool, we will be provided with action plans, strategies and activities to help adults plan the provision to meet the social and emotional developmental needs of children.

Below is a parent's guide to the Thrive Approach and if you have any further questions please get in touch - [d.hooks@htceschools.co.uk](mailto:d.hooks@htceschools.co.uk)

Debbie Hooks  
Pastoral Support Worker





# Newsletter

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## Licensed Thrive Practitioner

### Embracing Thrive: a parent and carers guide



Thrive® is delighted that your child's school has chosen Thrive to promote the wellbeing of all its students and help to prevent mental health issues arising.

#### The Thrive Approach®

The Thrive Approach has evolved over the last 25 years, providing those who work with children and young people with the knowledge, skills and tools to optimise social and emotional development. Thrive is committed to supporting and encouraging the development of confident, curious, creative and capable children and young people who are open to learning and better equipped to deal with life's ups and downs.

#### Building positive relationships

The connections children and young people have with the adults around them is key. Repetition of positive experiences developed through Thrive activities supports their development, helping them to:

- feel good about themselves and know that they matter
- increase their sense of security and trust
- increase their emotional wellbeing
- improve their capacity to be creative and curious
- increase their self-esteem and confidence to learn
- learn to recognise and regulate their feelings
- learn to think before behaving in a certain way
- ...and much more.

"I cannot stress enough the value of The Thrive Approach in the short term. We have experienced a cultural shift in a matter of weeks, and I am extremely curious to see if the improved emotional regulation of the children has a positive impact on their attainment as we move through the year."

Headteacher



#### How does it work?

Appropriate for all children from birth to adulthood, the Thrive Approach draws on the latest research into brain science, child development theory and attachment theory. It helps us to understand how the brain develops, and how parents, teachers and other professionals can best support this development by providing the best experiences for the children at each stage.

#### What difference does Thrive make?

Schools that have adopted the Thrive Approach have reported many benefits. These include calmer children, less disruptions in class, improved attendance, reduced exclusions and higher achievements. The knock-on effect of this can be better parent-school relationships and improved staff morale. You can read about these on the Thrive website: [mythrive.uk/case-studies](http://mythrive.uk/case-studies).

#### How will my child be involved in Thrive?

We use a screening and monitoring tool called Thrive-Online® which identifies the developmental needs of individuals or groups and suggests actions plans to meet these needs so that children and young people can move forward and fulfil their potential. Thrive-Online will be led by your school practitioners who will:

- Profile whole groups as well as individual pupils identified as having additional needs.
- Create an action plan at a group and individual level, with a raft of strategies and age-appropriate activities to build into teaching to support social and emotional development.
- Measure and report on the progress of whole groups and individuals over time.

#### Find out more

There is lots more information on the Thrive website ([thriveapproach.com](http://thriveapproach.com)) and also the Thrive Community Facebook group: The Thrive Approach - supporting the community to weather the storm.



"Thrive has helped my son tremendously. It has given him more confidence and also it has helped him to calm down in difficult situations. I can see a huge difference in him. He looks forward to his Thrive time." Parent

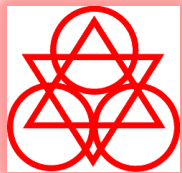


## Office & Community

### Office Manager Vacancy

We currently have a vacancy for our Office Manager position. For further details please visit the Vacancies page on our school website.

<https://www.htice.co.uk/News/The-Federation-of-Holy-Trinity-CE-School-Vacancies/>



# Federation of Holy Trinity Church of England Schools Newsletter



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## Sockettes Song & Speech Group

A fun group session, for children aged 3 - 4 years, accompanied by Parents / Carers

Venue: Ripon Library, The Arcade, Ripon, HG4 1AG

Dates: Thursdays for a 45-minute session, 10.30 am to 11.15 am, for 7 weeks - 5<sup>th</sup> 12<sup>th</sup> 19<sup>th</sup> October & 2<sup>nd</sup> 16<sup>th</sup> 23<sup>rd</sup> 30<sup>th</sup> November 2023

Come have fun with music, rhyme, & rhythm activities to help develop speech sound skills in readiness for school

Groups are free & will be run by a Speech and Language Therapist & Assistant from the NYC SEND Hub Communication & Interaction Team

Limited to 8 children per group

A Baseline Assessment of your Child's speech sounds will be taken along with parent/carer voice feedback

To book your child's place please contact

Kirsty Voice:

[Kirsty.Voice@northyorks.gov.uk](mailto:Kirsty.Voice@northyorks.gov.uk)

We look forwards to seeing you 😊



## BECOME A TEACHING ASSISTANT

Our programme of learning for those wishing to become a Teaching Assistant is designed to offer recognised qualifications at a level to suit the individual. If you are looking for a worthwhile career that fits in with school hours, then this is the programme for you.

We ask all learners to first complete a free short Introduction to working with children course, where they will look at the basics of how schools function and determine which future learning pathway is right for each individual.

Upcoming online Introduction to Working with Children courses:  
Saturdays 25th November - 16th December, 9:30am - 11:30am  
Thursdays 30th November - 21st December, 6:30pm - 8:30pm  
Fridays 1st December - 22nd December, 9:30am - 11:30am

Progression is then to one or more of the following NCFE CACHE qualification courses:  
Level 1 Award in Preparing to Work in Schools  
Level 2 Award in Support Work in Schools and Colleges  
Level 2 Certificate in Supporting Teaching & Learning  
Level 3 Diploma in Supporting Teaching and Learning

For more information phone 01609 536 066 and ask to speak with a Learner Engagement Officer

Email: [LearningAdvice@northyorks.gov.uk](mailto:LearningAdvice@northyorks.gov.uk)  
Web: [www.northyorks.gov.uk/adultlearning](http://www.northyorks.gov.uk/adultlearning)



Scan here to enrol online

ROTARY CLUB OF RIPON ROWELS  
Presents  
**RIPON & DISTRICT  
COMMUNITY  
GUNPOWDER PLOT**  
FRIDAY 3RD NOVEMBER  
RIPON RACECOURSE

- 5.30pm - Gates Open
- 7.00pm - Lighting of the Bonfire
- 7.30pm - Firework Display

**A Great Family Event**

Tickets - Advance Sales - Adult £5, Child £2 \* Family Ticket £12 (2 adults and 2 children)  
Advance Tickets not available on the gate \* Entry on the gate - £6 Adults, £3 Child

Children are those under the age of 16 years \* Children under the age of 3 years are free  
Children under the age of 14 years must be accompanied

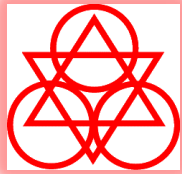
**FOR SAFETY REASONS** - NO PERSON WILL BE ALLOWED TO TAKE ALCOHOL INTO THE EVENT \* OWN FIREWORKS OTHER THAN SPARKLERS NOT ALLOWED \* NO SKATEBOARDS OR SCOOTERS ALLOWED ON SITE \* ADVANCE TICKETS AVAILABLE AT THE FOLLOWING OUTLETS FROM 1ST OCTOBER 2023

HAY'S TRAVEL, WESTGATE \* NSA LOCAL, LEAD LANE \* RIPON LEISURE CENTRE  
CRAIGS ELECTRICAL - RIPON & BOROUGHBIDGE \* RIPON PRINT GROUP

**WWW.RIPONCITYBONFIRE.ORG**

RIPON PRINT GROUP - REAR OF 23 MARKET PLACE, RIPON - 01765 692699

Church News



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Good morning Holy Trinity Schools

We hope you are well.

This Sunday is "Mission Partnership Sunday" where we will be thinking about all our Mission Partners. More details are in the notices, but Wellspring - one of our Mission Partners - are encouraging folk to wear Green on Sunday!



A big thank you to everyone who came last Sunday to our Harvest Services; The children, parents and staff of Holy Trinity Schools; and the Black Swan who all contributed to the collection that was delivered to the Lead Lane Food Bank run by the Salvation Army. Your donations will really help. Thank you.

On Sunday afternoon there will be a Ukrainian community sponsored concert in Northallerton Town Hall on Sunday afternoon at 2 pm, given by Nadia, a Ukrainian musician and concert pianist, to raise funds by donation for Liza.