



Name: \_\_\_\_\_

**Whole School Challenge:**  
Design a piece of artwork to represent 'What a Wonderful World'. A5 size.

Year 1 Autumn  
1<sup>st</sup> half-term  
**Happily Ever  
After**

<b>Could</b>	Act out/perform the Bible story 'The Good Samaritan' to someone at home.	Visit Ripon Library and borrow fairy tale books to share at home and in class.
	Write a letter to the Ugly Step Sisters asking them to show kindness to Cinderella.	Create a fact file about Hans Christian Anderson. Including, the different stories he wrote.

<b>Should</b>	Make spoon or lolly stick characters from the story 'Little Red Riding Hood' and use them to act out the story.	Write questions to ask Cinderella and hot seat someone at home. You could ask or answer the questions.	Create the perfect home for a frog. Consider the frog life cycle and what habitat it needs. <i>This could be a drawing, painting or model.</i>
	<p style="text-align: center;"><b>Maths Tasks</b></p> Use the digits from 0-9 to. Order them smallest to largest. Try making other numbers with the digits. What is the biggest number you have made?	<p style="text-align: center;"><b>Maths Tasks</b></p> Bake biscuits for Little Red Riding Hood to take to Grandma. Weight the ingredients using weighing scales.	<p style="text-align: center;"><b>Maths Tasks</b></p> Draw a castle for Cinderella using 2D shapes. Include squares, triangles, circles and rectangles.

<b>Must</b>	Phonics focus: Words with the digraph 'ay'. e.g. play, way, spray, ray	Phonics focus: Words with the digraph 'oy'. e.g. annoy, boy, joy, enjoy	Phonics focus: Words with the digraph 'ou'. e.g. sound, found, proud, loud	Phonics focus: Words with the digraph 'ea'. e.g., each, reach, beach, heap	Phonics focus: Words with that need chunking (splitting up to blend) e.g., driftwood, starfish, starlight, treetop, airport.
	<p style="text-align: center;"><b>Read every night</b></p> <i>and record your reading in your planner. You can either read a book every night or do some Reading Eggs sessions.</i>		<p style="text-align: center;"><b>Reading Eggs</b></p> <i>Enjoy showing someone how great you are using Reading Eggs</i>		<p style="text-align: center;"><b>NumBots</b></p> <i>Try for 1-2 sessions a week</i>

## Tricky words taught in Reception

In Year 1, your child will develop the phonic knowledge they need to decode many of the tricky words taught in Reception. However, the words below need to be reviewed and practised as tricky words until your child can read them automatically.

Taught in Phase 4 (Reception Summer term)		
Phase 4 tricky word	Tricky part(s)	Why is it tricky?
said	ai	The 'ai' makes the sound <b>e</b> . This is a rare spelling for this sound.
do	o	The 'o' makes the sound oo (as in 'food'). This is a rare spelling for this sound.
were	ere	The trigraph 'ere' makes the sound <b>ur</b> . This is a rare spelling for this sound.
says	ay	The 'ay' makes the sound <b>e</b> . This is a rare spelling for this sound.
one	whole word	The 'o' makes the sounds <b>w-u</b> . This is a rare spelling.
today	o	The 'o' makes the sound oo (as in 'food') This is a rare spelling for this sound.

Taught in Phase 3 (Reception Spring term)		
Phase 3 tricky word	Tricky part(s)	Why is it tricky?
are	whole word	This is a rare spelling of the sound <b>ar</b> .
sure	whole word	The 's' makes the sound <b>sh</b> . The 'ure' makes two sounds ( <b>yoo</b> plus the schwa sound). These are rare spellings for these sounds.
pure	ure	The 'ure' makes two sounds ( <b>yoo</b> plus the schwa sound). This is a rare spelling for these sounds.

Taught in Phase 2 (Reception Autumn term)		
Phase 2 tricky word	Tricky part(s)	Why is it tricky?
the	e	It is rare for 'e' to make the schwa sound at the end of a word.
to into	o	The 'o' makes the sound oo (as in 'food') This is a rare spelling for this sound.
of	f	The 'f' makes the sound <b>v</b> . This is a rare spelling for this sound.

## Phase 5 tricky words: Year 1

### Information for parents and carers

'Tricky words' are words that cannot easily be decoded ('sounded out' and read). This is because some of the sounds in the words are spelled in an unusual way. It is important for children to be able to read these words as they are among the most common words in English.

The table shows the tricky words that your child will learn in Phase 5 in Year 1 and explains why each word is tricky. Tricky words taught in Reception that remain tricky in Year 1 are also shown. Children will practise the tricky words in school until they can read them automatically. They will also practise reading the tricky words in the decodable books that they bring home.

Taught in Year 1 Autumn term		
Tricky word	Tricky part	Why is it tricky?
their	eir	The 'eir' makes the sound <b>air</b> . <i>This is a rare spelling for this sound.</i>
people	eo le	The 'eo' makes the sound <b>ee*</b> . Your child has not yet learned the digraph 'le'. <i>*This is a rare spelling for this sound.</i>
oh	oh	The 'oh' makes the sound <b>oa</b> . <i>This is a rare spelling for this sound.</i>
your	our	Your child has not yet learned the trigraph 'our'. Here, it makes the sound <b>or</b> .
Mr Mrs Miss	whole word	These are abbreviations in common use as words.
ask*	a	The 'a' makes the sound <b>ar</b> . <i>Learning so far: For 'a', your child has learned the sound a as in 'cat'.</i>
could would should	oul	Your child has not yet learned the trigraph 'oul', which makes the sound <b>oo</b> (as in 'book').
our	our	The trigraph 'our' makes the sound <b>ow</b> followed by the schwa sound. <i>This is a rare spelling for this sound.</i>
house mouse	se	Your child has not yet learned the digraph 'se'. Here, it makes the sound <b>s</b> .
water	a	The 'a' makes the sound <b>or</b> . <i>Learning so far: For 'a', your child has learned the sound a as in 'cat'.</i>
want	a	The 'a' makes the sound <b>o</b> . <i>Learning so far: For 'a', your child has learned the sound a as in 'cat'.</i>

\*Depending on regional pronunciations, not all children will be taught the word 'ask' as a tricky word.