



## Religious Education



### Rationale

#### Why is RE important at The Federation of Holy Trinity Church of England Schools?

At Holy Trinity a high-quality sequential religious education (RE) programme is essential to meet the statutory Statement of Entitlement for Church Schools. We teach a full curriculum to prepares our pupils for the opportunities, responsibilities and experiences of life in modern Britain.

At Holy Trinity we believe central to religious education is the study of Christianity as a living and diverse faith, focused on the teaching of Jesus and the Church. As a diverse and inclusive community Trinity also provides sequenced learning about a range of religions and worldviews fostering respect for others.

### Meet Reverend Theo

Reverend Theo who is a Theologian. Theologians look at different religions and think about what difference following that religion makes to a person's life. Theologians explore expressions of religion and how following a particular religion impacts on a believer's life through their understanding of the world and their place in it.



#### As theologians at The Federation of Holy Trinity Church of England School we want....

- ✓ Every child to flourish and to live life in all its fullness. (John 10:10). It will help educate for dignity and respect encouraging all to live well together.
- ✓ An RE curriculum which enables pupils to acquire a rich, deep knowledge and understanding of Christian belief and practice which engages with biblical text and theological ideas
- ✓ Every child to be confident talking about their beliefs with an understanding and respect for those who think differently from themselves.
- ✓ A high quality RE that creates as sense of awe and wonder, developing our children's curiosity as they beginning to understand the world in which they live.
- ✓ To immerse our pupils on a curriculum which blends the big story of Christianity, through our Understanding Christianity Syllabus, with in depth studies of other world religions and thematic approaches across religions using the Diocesan Syllabus for Religious Education in the Dioceses of Leeds and York.
- ✓ To offer our pupils first-hand experience of a range of religions and worldviews making these relevant and real, helping them to learn about diversity and connect with their wider community.
- ✓ To provide all pupils with opportunities to understand the role of foundational texts, beliefs, rituals, and practices and how they help form identity in a range of religions and worldviews with the opportunity to explore how these may change in different times, places and cultures.