



Holy Trinity Church of England Primary School Computing National Curriculum Coverage



KS2																														
National Curriculum Objectives																														
Pupils should be taught to	Hot off the Press	Athens v Sparta	Come Fly With Me Africal	Under the Canopy	Lindow Man	Rocky the Dinosaur	Out and About	Lightning Speed	Law and Order	Cry Freedom	Picture Our Planet	Viking Warrior	May the Force Be With You	Saxon King	Mission Control	You're Not Invited	Cosmopolitan	Global Warming	Fighting Footballer	Go With The Flow	Pharaoh Queen	A World of Bright Ideas	Wars of the World	I Have a Dream	Too Hot to Handle	True Crime	In Your Element	Time Team	Safe Zone Lesson	
design, write and debug programs that accomplish specific goals, including controlling or simulating physical systems; solve problems by decomposing them into smaller parts																														
Use sequence, selection, and repetition in programmes; work with variables and various forms of input and output																														
use logical reasoning to explain how some simple algorithms work and to detect and correct errors in algorithms and programs																														
understand computer networks including the Internet; how they can provide multiple services, such as the worldwide web; and the opportunities they offer for communication and collaboration																														
use search technologies effectively, appreciate how results are selected unranked, and be discerning in evaluating digital content																														
select, use and combine a variety of software (including Internet services) on a range of digital devices to design and create a range of programs, systems and content that accomplished given goals, including collecting, analysing, evaluating and presenting data and information																														
use technology safely, respectfully and responsibly; recognise acceptable/unacceptable behaviour; identify a range of ways to report concerns about content and contact																														



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