

Geography Skills Progression Map



	'Happy to Be Me'	'Let's Play'	'No Place Like Home'	'Under the Sea'	'Come and Join the Celebration'	'Jurassic Park'	'Animal Crackers'
EYFS A			<p><u>Past and Present</u> Begin to make sense of their own life-story and family's history.</p> <p><u>People, Culture and Communities</u> UW3 Continue developing positive attitudes about the differences between people. UW4 Know that there are different countries in the world and talk about the differences they have experienced or seen in photos.</p> <p><u>The Natural World</u> UW6 Use all their senses in hands-on exploration of natural materials UW7 Explore collections of materials with similar and/or different properties. UW8 Talk about what they see, using a wide vocabulary. UW9 Explore how things work. UW14 Talk about the differences between materials and changes they notice.</p>	<p><u>People, Culture and Communities</u> UW3 Continue developing positive attitudes about the differences between people.</p> <p><u>The Natural World</u> UW2 Show interest in different occupations. UW7 Explore collections of materials with similar and/or different properties. UW8 Talk about what they see, using a wide vocabulary. UW9 Explore how things work. UW11 Understand the key features of the life cycle of a plant and an animal. UW12 Begin to understand the need to respect and care for the natural environment and all living things. UW14 Talk about the differences between materials and changes they notice.</p>			

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	'Happy to Be Me'	'Help is at Hand'	'Come Fly With Me!' Asia	'What On Earth...?'	'Food Glorious Food'	'Way Back When...' Hats Had	'If You Go Down to the Woods...'
EYFS B		<p><u>Past and Present</u> UW15 Talk about the lives of the people around them and their roles in society UW16 Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class</p> <p><u>People, Culture and Communities</u> UW18 Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps</p> <p><u>The Natural World</u> Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps</p>	<p><u>People, Culture and Communities</u> UW18 Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps: Draw information from a simple map Understand that some places are special to members of their community</p> <p>UW19 Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class: Recognise some similarities and differences between life in this country and life in other countries Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps</p> <p>UW20 Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and – when appropriate – maps</p> <p><u>The Natural World</u> UW21 Explore the natural world around them, making observations and drawing pictures of animals and plants UW23 Understand some important processes and changes in the natural world around them, including the seasons and changing states of matter</p>	<p><u>Past and Present</u> UW15 Talk about the lives of the people around them and their roles in society UW16 Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class UW17 Understand the past through settings, characters and events encountered in books read in class and storytelling</p> <p><u>The Natural World</u> UW21 Explore the natural world around them, making observations and drawing pictures of animals and plants UW22 Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class</p>			

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	'Happily Ever After'	'Unity in the Community'	'Come Fly With Me! Arctic Circle'	'Light Up the World'	'Royal Patrons'	'Never Eat Shredded Wheat'	'Children's Champion'
Y1		<p>Ge1 Explore and discover the interesting features of the local environment</p> <p>Ge2 Explore and discover where different foods come from</p> <p>Ge3 Recognise and observe main human and physical features</p> <p>Ge4 Recognise different types of weather and climate</p> <p>Ge6 Communicate in different ways using simple geographical information and vocabulary</p> <p>Ge8 Use globes, maps and plans</p> <p>Ge9 Make simple plans</p>	<p>Ge3 Recognise and observe main human and physical features</p> <p>Ge4 Recognise different types of weather and climate</p> <p>Ge6 Communicate in different ways using simple geographical information and vocabulary</p> <p>Ge8 Use globes, maps and plans</p>			<p>Ge2 Explore and discover where different foods come from</p> <p>Ge3 Recognise and observe main human and physical features</p> <p>Ge6 Communicate in different ways using simple geographical information and vocabulary</p> <p>Ge8 Use globes, maps and plans</p> <p>Ge9 Make simple plans</p>	
Y2	'Mobile Mystery'	'The Beachcombers'	'Zero to Hero'	'Going Wild! All About'	'Dancing Spy'	'Paddington's Passport'	'Record Breaker'
		<p>Ge10 Ask and respond to geographical questions about people, places and environments</p> <p>Ge11 Investigate, measure and record changes in the weather</p> <p>Ge12 Recognise, observe, describe and record physical and human features</p> <p>Ge13 Identify links between their locality and other places in the UK and beyond</p> <p>Ge14 Discuss how weather affects our lives</p> <p>Ge15 Locate key features on globes, maps and plans</p> <p>Ge16 Make simple comparisons between features of different places and say how these features influence life there</p> <p>Ge18 Communicate in different ways using appropriate geographical vocabulary e.g. locational and directional language</p> <p>Ge21 Make simple maps and plans</p>				<p>Ge10 Ask and respond to geographical questions about people, places and environments</p> <p>Ge12 Recognise, observe, describe and record physical and human features</p> <p>Ge13 Identify links between their locality and other places in the UK and beyond</p> <p>Ge15 Locate key features on globes, maps and plans</p> <p>Ge16 Make simple comparisons between features of different places and say how these features influence life there</p> <p>Ge17 Use simple compass directions</p> <p>Ge18 Communicate in different ways using appropriate geographical vocabulary e.g. locational and directional language</p> <p>Ge20 Use aerial photographs and plan perspectives to identify landmarks and features</p> <p>Ge21 Make simple maps and plans</p>	

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	'Hot Off The Press'	'Athens v Sparta'	'Come Fly With Me!' Africa	Under the Canopy'	'Lindow	'Rocky the Finosaur'	Out and About
Y3		Ge24 Investigate key aspects of human and physical geography Ge31 Use atlases, globes, maps and plans at a range of scales and draw simple maps and plans Ge32 Use ICT to help in geographical investigations	Ge22 Ask and respond to questions to develop a sense of place Ge23 Collect and record evidence and begin to offer explanations Ge24 Investigate key aspects of human and physical geography Ge25 Explore places with different climate zones Ge26 Describe significant places located in the wider world Ge27 Identify similarities and differences between places and environments, understanding how	Ge22 Ask and respond to questions to develop a sense of place Ge23 Collect and record evidence and begin to offer explanations Ge25 Explore places with different climate zones Ge26 Describe significant places located in the wider world Ge28 Identify how the ways in which people live sometimes have consequences for the environment Ge29 Use appropriate geographical vocabulary to communicate their findings Ge31 Use atlases, globes, maps and plans at a range of scales and draw simple maps and plans			Ge22 Ask and respond to questions to develop a sense of place Ge23 Collect and record evidence and begin to offer explanations Ge24 Investigate key aspects of human and physical geography Ge25 Explore places with different climate zones Ge26 Describe significant places located in the wider world Ge27 Identify similarities and differences between places and environments, understanding how they are linked Ge28 Identify how the ways in which people live sometimes have consequences for the environment Ge29 Use appropriate geographical vocabulary to communicate their findings Ge30 Collect and analyse a range of data from simple fieldwork experiences Ge31 Use atlases, globes, maps and plans at a range of scales and draw simple maps and plans Ge32 Use ICT to help in geographical investigations

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	'Lightning Speed'	'Law and Order'	'Cry Freedom'	Picture Our Planet	'Viking Warrior'	'May the Force Be'	'Saxon King'
Y4				<p>Ge33 Ask and respond to geographical questions and offer their own ideas</p> <p>Ge34 Explore places with different climate zones and compare and describe how climate affects living things</p> <p>Ge35 Identify where significant places are located in the wider world</p> <p>Ge36 Observe and appreciate the relationship between the physical, built and economic and social environments</p> <p>Ge37 Identify how different ways in which people live around the world sometimes have consequences for the environment and the lives of others from local to global scales</p>			

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	'Mission Control'	'You're Not Invited'	'Cosmopolitan'	'Global Warning'	'Fighting Football'	'Go With The Flow'	'Pharaoh Queen'
Y5			<p>Ge45 Investigate using an increasing range of primary and secondary sources of information</p> <p>Ge46 Analyse evidence and draw conclusions</p> <p>Ge47 Identify a range of geographical processes that cause change in the physical and human world in different places</p> <p>Ge48 Use appropriate geographical vocabulary to communicate in a variety of ways</p> <p>Ge49 Use atlases, globes, maps and digital /computer mapping at a range of scales</p>	<p>Ge53 Ask questions, explore, describe and explain geographical patterns, similarities, differences and physical and human processes</p> <p>Ge54 Collect and record evidence independently</p> <p>Ge55 Investigate ways in which environments can be managed sustainably and why this is important now and in the future</p> <p>Ge57 Observe and explain how human patterns are influenced by both human and physical features</p> <p>Ge56 Identify and explain different views that people, including themselves, hold about topical geographical issues</p> <p>Ge58 Use and select primary and secondary sources of information and evidence, suggest conclusions and present findings in a variety of ways</p>			<p>Ge43 Ask suitable geographical questions leading to investigation</p> <p>Ge47 Identify a range of geographical processes that cause change in the physical and human world in different places</p> <p>Ge48 Use appropriate geographical vocabulary to communicate in a variety of ways</p> <p>Ge49 Use atlases, globes, maps and digital /computer mapping at a range of scales</p>

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	'A World of Bright Ideas'	'Wars of the World'	'I Have a Dream...'	'Too Hot To Handle'	'True Crime'	'In Your Element'	'Time Team'
Y6				<p>Ge53 Ask questions, explore and describe and explain geographical patterns, similarities, differences and physical and human processes</p> <p>Ge55 Investigate ways in which environments can be managed sustainably and why this is important now and in the future</p> <p>Ge56 Identify and explain different views that people, including themselves, hold about topical geographical issues</p> <p>Ge57 Observe and explain how human patterns are influenced by both human and physical features</p> <p>Ge59 Use atlases, globes, maps and digital / computer mapping at a range of scales, including four and six-figure grid references</p>		<p>Ge43 Ask suitable geographical questions leading to investigation</p> <p>Ge45 Investigate using an increasing range of primary and secondary sources of information</p> <p>Ge46 Analyse evidence and draw conclusions</p> <p>Ge47 Identify a range of geographical processes that cause change in the physical and human world in different places</p> <p>Ge49 Use atlases, globes, maps and digital /computer mapping at a range of scales</p> <p>Ge52 Use appropriate field work techniques and instruments to observe, measure and record human and physical features in the local area</p>	<p>Ge54 Collect and record evidence independently</p> <p>Ge59 Use atlases, globes, maps and digital /computer mapping at a range of scales, including four and six-figure grid references</p> <p>Ge60 Draw plans and maps at a variety of scales</p> <p>Ge62 Use symbols and keys when sketching maps, plans and graphs</p>