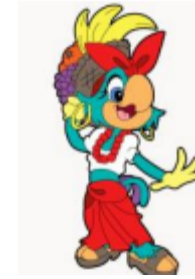


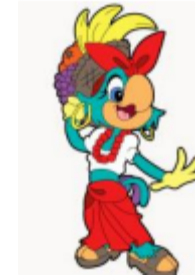
Knowledge Map

	Autumn	Spring	Summer			
Y3	<p>Content Greetings and stating name Numbers 0-10 Classroom instructions</p> <p>Grammar Introduction to concept of gender</p>	<p>Content Asking and stating name and age Recognising formal forms of address Learning key verb <i>tener</i></p> <p>Revisit numbers</p> <p>Grammar <i>tener</i> (used with age) <i>tengo – I have</i> <i>tienes – you have</i></p>	<p>Content Colours</p> <p>Grammar Introducing key verb <i>Ser – to be</i> <i>Elmer es – Elmer is</i></p>	<p>Content Revisit colours and plural of the verb <i>ser</i> Fruits and other foods Naming healthy/unhealthy foods</p> <p>Grammar Re-visit the concept of gender linked to food items: <i>el – masculine</i> <i>la – feminine</i> <i>los/las – plural</i> Plural forms of nouns Use of the determiner in Spanish: <i>Me gusta el chocolate.</i> <i>El chocolate, es malo para la salud.</i></p>	<p>Content Re-visit numbers 0-12 Re-visit food items Re-visit grapheme <i>ie</i></p> <p>Grammar Re-visit use of the determiner and gender</p>	<p>Content Days of the week Months of the year</p>



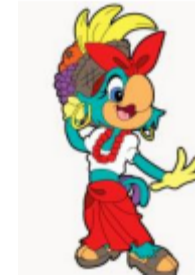
Knowledge Map

Y4	<p><u>Content</u> Re-visit colours Re-visit numbers 0-10 Parts of the body Adjectives to link to the text 'El monstruo' <u>Grammar</u> Re-visit the concept of gender, recognising masculine and feminine adjectives eg <i>pequeño/pequeña el/un and la/una</i> Introduction to adjectives, position and agreement Re-visit <i>ll</i> and <i>z</i> sound</p>	<p><u>Content</u> Zoo animals Adjectives Revisit parts of the body (snowman) Introduce some items of clothing for cold weather Introduce its cold and it's snowing (weather) <u>Grammar</u> Re-visit gender and agreement of adjectives when describing zoo animals Introduction to third person pronoun: <i>el/ella</i> Re-visit verb <i>es</i> Introduce <i>hay</i> Use quantifiers: <i>bastante muy</i></p>	<p><u>Content</u> Family members – asking and answering questions Using third person to give information about family members Re-visit numbers when stating age <u>Grammar</u> Re-visit gender and determiners Revisit plurals: <i>dos hermanas</i> Introduce possessive pronoun: <i>mi</i> Use first and third person of verb <i>estar</i> and re-visit third person pronouns: eg <i>se llama</i> Introduction to negative sentences: No tengo (revisit verb <i>tener</i>)</p>	<p><u>Content</u> Text: 'El rábano gigante' Pets Easter Dictionary work <u>Grammar</u> Re-visit verb <i>tener</i> Use first person of <i>tener</i> to form positive and negative sentences Re-visit high frequency word and introduce <i>también</i> Introduce irregular <i>z</i> changes to <i>c</i> from <i>pez</i> to <i>peces</i></p>	<p><u>Content</u> Leisure activities Stating likes/dislikes in relation to hobbies Conjunctions – <i>y, pero</i> Numbers to 13 - 30 <u>Grammar</u> Use an opinion in front of an infinitive verb Re-visit positive and negative verb form <i>Me gusta / No me gusta</i> and <i>me gusta mucho</i></p>	<p><u>Content</u> Re-visit leisure activities and opinions Means of transport Points of the compass Re-visit months of the year Packing a suitcase for the holidays <u>Grammar</u> Basic adverbial at start of sentence related to months: <i>En noviembre ...</i> Re-visit quantifiers: <i>mucho – un poco de</i> Re-visit colours and position of adjectives: <i>un pantalón corto y rojo</i></p>
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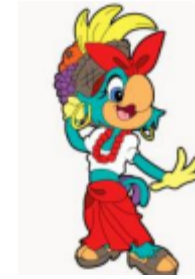
Knowledge Map

Y5	<p><u>Content</u> <i>Hay</i> State what can be found on the high street and the location of shops and buildings: <i>A la izquierda and a la derecha – en el centro</i></p> <p><u>Grammar</u> Re-visit agreement of adjectives. Revisit conjunction <i>y</i> and <i>también</i> Re-visit formation of negative sentences with <i>no</i> before the verb Revisit <i>está</i></p>	<p><u>Content</u> Re-visit days of the week Time of day: <i>lunes por la mañana a las diez</i> Adjectives to describe the high street at different times Re-visit quantifiers: <i>muy</i> and <i>bastante</i> Through short story and related writing task, revisit vocabulary relating to: likes and dislikes, stalling strategies, directions, parts of the body, hobbies Christmas <u>Grammar</u> Re-visit expressing an opinion in front of an infinitive verb: <i>Odio ir al parque.</i></p>	<p><u>Content</u> Re-visit days of the week Re-visit leisure activities and extend with future tense: <i>voy a otra vez</i> Re-visit likes and dislikes. Recap numbers 0-20 Introduce numbers 30 – 50 Introduce comparatives with adjectives: <i>más / menos.... que</i> <u>Grammar</u> Recap expressing an opinion in front of an infinitive verb: <i>Me gusta jugar al tennis</i> Linking sentences with <i>pero, y</i> and <i>también</i></p>	<p><u>Content</u> Revision and extension of food item vocabulary, appreciating cultural differences in eating habits Re-visit opinions vocabulary Re-visit stalling strategies Re-visit conjunctions: <i>y pero</i> and <i>también</i> <u>Grammar</u> Choose the correct word order when writing sentences about likes and dislikes Re-visit formation of negative sentences Modal verb: <i>Querer</i> when offering and accepting food <i>¿Quieres...?</i></p>	<p><u>Content</u> Introduction to Spanish literature: (An appropriate text) Prepositions: Re-visit days of the week, months of the year, numbers 0-31 Date Weather expressions Seasons Adverbs: <i>normalmente, en general</i> <u>Grammar</u> Extend basic sentences with the use of adverbs using correct punctuation</p>	<p><u>Content</u> Re-visit points of the compass State where you live: <i>Vivo en....</i> Compare objects and products which represent our culture with those of another country Understand stereotyping Quiz to recap learning throughout the year <u>Grammar</u> <i>en + city en + country</i></p>
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Knowledge Map

		Re-visit use of determiner: <i>Me gusta mucho jugar al fútbol.</i> <i>a + el = al</i>	Introduction of immediate future tense in first and second person: <i>¿Qué vas a hacer?</i> <i>Voy a + infinitive</i>	<i>Quisiera ...</i>		
Y6	<p>Content Re-visit classroom routines and commands Re-visit stating the date Re-visit weather conditions Classroom items Re-visit colours Re-visit and extend clothes vocabulary Adjectives to describe clothes – <i>Es bonito – Es fabuloso. Es feo.</i></p> <p>Grammar Re-visit and extend explanation of</p>	<p>Content Re-visit family members Re-visit adjectives to describe family members: <i>simpático/a inteligente divertido/a deportivo/a</i> Re-visit quantifiers: <i>muy, bastante</i> Traditional tale: <i>El patio de mi casa.</i> Occupations: <i>Es médico.</i></p> <p>Grammar</p>	<p>Content Re-visit: <i>Hay – there is</i> <i>Aquí está – Here is</i> House and home: rooms of the house Re-visit preposition: <i>en</i> Re-visit stating where you live: <i>Vivo en Ripon.</i> Spanish alphabet Adjectives to describe ideal home New words: <i>piscina</i> and <i>ventana</i> Prepositions: <i>arriba</i> and <i>abajo</i></p>	<p>Content Re-visit vocabulary relating to house and home Re-visit prepositions: <i>en, arriba, abajo, a la derecha, a la izquierda</i> Appreciation of Spanish literature: (Appropriate text) Re-visit Spanish alphabet Grammar Re-visit gender and how the abbreviations indicate nouns and</p>	<p>Content Understand where Spanish is spoken in the world Extended project: Plan a holiday to a Spanish speaking country. Re-visit days, months, dates Accommodation: <i>un hotel, una casa, un piso, un camping</i> Re-visit preposition: <i>en</i> Means of transport: <i>en barco, en avión, en coche, en tren</i></p> <p>Grammar</p>	<p>Content Extended project continued: Plan a holiday to a Spanish-speaking country Places of interest: <i>el museo, el castillo, la playa</i> Re-visit conjunctions: <i>y, a, luego</i> Present information about an aspect of culture of the country studied during the project Quiz to recap learning in Year 6 and revision activities to</p>



Knowledge Map

<p>negative sentences with high frequency verb <i>tener</i>: <i>Tengo</i> and <i>No tengo ¿Tienes...?</i> Masculine and feminine colours Re-visit indefinite determiner: <i>un</i> and <i>una</i> and the plural <i>unos</i> Re-visit position and agreement of adjectives Re-visit use of the determiner: <i>Me gusta el rojo.</i> <i>No me gusta el negro.</i></p>	<p>Re-visit describing someone using third person verbs: <i>Se llama/tiene - Es</i> Re-visit masculine and feminine. Re-visit third person of high frequency verbs: <i>Tener – Tiene</i> <i>Llamarse – Se llama</i> <i>Ser - Es</i> Re-visit agreement of adjectives Understand that the determiner is not used when describing occupations: <i>policía.</i></p>	<p>Grammar Re-visit position and agreement of adjectives</p>	<p>their gender in a bilingual dictionary</p>	<p>Re-visit immediate future tense – <i>ir + infinitive – vamos a ir en tren</i> Verb: <i>comer – to eat/to take</i> <i>salir - to leave</i> <i>estar – to be</i></p>	<p>recall learning across the key stage Grammar Re-visit immediate future tense – + infinitive - in third person: <i>Vamos a...</i> <i>ir – to go</i> <i>coger el tren – to catch the train</i> <i>visitar – to visit</i> Re-visit gender and its importance when learning nouns: <i>el, la</i></p>
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