



Federation of Holy Trinity Church of England Schools

End of Year results from tests and assessments (July 2025)

Early Years Good Level of Development. Each pupil represents 2.8%

School: 69%

National: 68%

Context: In line with national. Limiting ELGs: Writing – 10 pupils not achieved. 4 pupils EAL & new to country - 1 of which also EHCP. 3 pupils SEN – 2 of which EHCP & 1 assessing for EHCP. 4 pupils PA.PSED (self-regulation) – 10 pupils did not achieve .5 pupils SEN – 2 of which EHCP & 1 assessing for EHCP. 3 pupils EAL – 1 of which also EHCP. 2 pupils early help involvement. 3 pupils PA

Year 1 Phonics (working at). Each pupil represents 3.2%

School; 65%

National: 81%

Context: This cohort GLD 68% (2024) however predictions based on the cohort who began the year were 82%. 6 EAL pupils joined in-year, all from out of country with no or limited spoken English. Phonics 11 pupils didn't pass: 6 pupils SEN - 2 of which EHCP & 1 disapplied. 6 pupils EAL new to country. 1 pupil both SEN & EAL

Key Stage 1 Teacher Assessment. Each pupil represents 2.1%

Reading

	Working below expected standard	Working at or above expected standard	Working at a greater depth
School	23%	77%	27%

Writing

	Working below expected standard	Working at or above expected standard	Working at a greater depth
School	29%	71%	19%

Maths

	Working below expected standard	Working at or above expected standard	Working at a greater depth
School	29%	71%	19%

Combined data where children meet the expected standard in reading, writing and maths

	Working below expected standard	Working at or above expected standard	Working at a greater depth
School	33%	67%	13%

Context: End of Key Stage 1 results are all above or in line with expected national and in line with school judgements.



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Year 4 Multiplication Check Each pupil represents 1.8%

- 27% scored 25/25 (National Average tbc) – 29% Pupil Premium scored 25/25
- Ave Score 20 (out of 25) 69% scored 19 or above (National Average tbc)

Context: Results are a significant increase on 2024 (11%) however this remains an area of key focus. There are 55 pupils in Year 4. **EAL** 14 pupils of which 2 pupils have joined in-year, 10 of the 14 joined from out of country during KS2 with no or limited spoken English. **Pupil Premium** 24 pupils (44%). **Service** 8 (15% of the cohort). **Deprivation** 17 pupils (31% of the cohort). **SEN Register** 10 pupils on the SEN register, 1 EHCP and further 5 on SEN watch list. **Vulnerable Watch List** 5 pupils (3 open to Early Help or outside agency) **Mobility** 6 new/ 1 leaver.

Key Stage 2 Assessment. Each pupil represents 1%

Reading (test)

	Working below expected standard	Working at expected standard	Working above National Standard
School	21%	79%	40%
National	25%	75%	33%

Spelling, punctuation and grammar (test)

	Working below expected standard	Working at expected standard	Working above National Standard
School	17%	83%	33%
National	17%	73%	30%

Writing - teacher assessment

	Working below expected standard	Working at or above expected standard	Working at a greater depth
School	27%	73%	14%
National	28%	72%	13%

Maths (test)

	Working below expected standard	Working expected standard	Working Above National standard
School	29%	71%	22%
National	16%	74%	26%



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End of Year results from tests and assessments (July 2025)

Combined data where children meet the expected standard in reading, writing and maths

School: 62%
National 62%

Combined data where children exceeded expected standard in reading, writing and maths

School: 9%
National: 8%

Average Scaled Scores (children were required to achieve 100 to meet expected standard)

Reading

School: 106
National: 106

Maths

School: 103
National: 105

Grammar, Punctuation & Spelling,

School: 106
National: 105

Context 58 pupils

EAL 9 pupils (16%)

SEN Register 15 pupils (26%) 11 boys / 4 girls. 3 EHCPs. 3 pupils had dyslexia tendencies identified through accredited screening.

Pupil Premium 23 pupils (40%) of which 11 Service (19 % of cohort) 13 Deprivation (22% of cohort)

Mobility In-year 6 new / 5 leavers

Vulnerable Watch List 7 pupils (12%) including 4 engaged with outside agencies

Attendance 97.1% 12% PA 7 pupils

SATS Support 7 pupils qualified for additional time (12% of the cohort)

Gender of Pupils who did not achieve ARE

	WTS	Reading	Writing	Maths
Girls	18 pupils	6%	11%	39%
Boys	40 pupils	28%	35%	25%