
























Holy Trinity Church of England Primary School

RE Long Term Map

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Foundation stage (Discovering)	Creation  F1. Why is the word God so important to Christians?	Incarnation  F2 Why do Christians perform nativity plays at Christmas?	Salvation  F3 Why do Christians put a cross in an Easter Garden?		Thematic Unit F4 Being special where do we belong? (Christianity and Hinduism focus)	Thematic Unit F5 What places are special and why? (Christianity and Judaism focus)
Year 1 (Exploring)	God 1.1 What do Christians believe God is like?  (core learning) 6-8 teaching hours	Religions of the world Islam 1.7 Who is Muslim and what do they believe? (core learning)	Thematic Unit 1.8 Who am I? What does it mean to belong? Look from different perspectives include Islam focus	Salvation 1.5 Why does Easter Matter?  (core learning) 4-6 teaching hours	Creation 1.2 Who made the world?  (core learning) 6-8 teaching hours	Thematic Unit 1.10 How should we care for the world and for others, and why does it matter? Look from different perspectives Islam, Christian. (core learning) 6-8 teaching hours
Year 2 (Exploring)	Gospel 1.4 What is the good news that Jesus brings?  (core learning/ digging deeper) 6-8 teaching hours	Incarnation 1.3 Why does Christmas matter?  (core learning) 4-6 teaching hours	Religions of the world - Judaism 1.6 Who is Jewish and how do they live?	Salvation 1.5 Why does Easter Matter?  (Digging deeper) 4-6 hours learning	Thematic Unit 1.9 What makes some places sacred to believers? 6 hours (Islam, Judaism and non- religious views focus)	Thematic Unit 1.8 Who am I? What does it mean to belong? (Judaism focus) 6-8 teaching hours
Year 3 (Connecting)	Creation & Fall 2A.1 What do Christians learn from the Creation story?  (core learning) 6-8 teaching hours	Incarnation 2.3 What is the Trinity?  (core learning) 6-8 teaching hours	Salvation 2A.5 Why do Christians call the day Jesus died 'Good Friday?'  (core learning) 6-8 teaching hours	Religions of the world - Hinduism 2.7 What does it mean to be a Hindu in Britain today? (visit / visitors & link back to festivals unit)		Thematic Unit 2.9 What are the deeper meanings of Festivals? (Christianity and Hinduism focus)
Year 4 (Connecting)	People of God 2A.2 What is it like to follow God?  (core learning) 8-10 teaching hours	Religions of the world Sikhism 2.8 What does it mean to be a Sikh in Britain today? (Core Learning/ Digging deeper) 10 hours learning -	Thematic unit (local) Focus on the local representation, which religion and believes are living in the community? (use 2.32 what will make our town a more respectful place?) Look at places of worship in Ripon- Chrisitan Denominations and Sikhism	Salvation 2A.5 Why do Christians call the day Jesus died 'Good Friday?'  (Digging deeper) 4-6 hours learning	Thematic Unit 2.20 How and why do believers show their commitments during the journey of life? (look from and Sikh and Islam perspective) 6-8 teaching hours	Gospel 2A.4 What kind of world did Jesus want?  (core learning)
Year 5 (Connecting)	God 2B.1 What does it mean if God is holy and loving?  (core learning) 6-8 teaching hours	Religions of the world Judaism 2.10 What does it mean for a Jewish person to follow God? (core learning 12 hours teaching)		Salvation 2B.6 What does Jesus do to save human beings?  (core learning) 6-8 teaching hours	Creation and Fall 2B.2 Creation and science conflicting or complementary?  (core learning) 6-8 teaching hours	Thematic Unit 2.14 How do religions help people live through good times and bad times? 6-8 teaching hours (Hinduism, Christianity and Judaism focus)
Year 6 (Connecting)	Kingdom of God  2B.8 What kind of a king is Jesus? (core learning) 6-8 teaching hours	Incarnation  2B.4 Was Jesus the Messiah? (core learning) 6-8 teaching hours	Thematic Unit 2.11 Why do some people believe in God and some people not? Focus on Christianity and non-religious views (core learning) 6-8 teaching hours	Salvation  2B.8 What difference does the Resurrection make for Christians? (core learning) 6-8 teaching hours	Religions of the world Islam 2.09 What does it mean for Muslims to follow God? 6-8 teaching hours	Thematic Unit 2.11 Why is pilgrimage important to some religious believers? (Islam and Judaism focus)



Holy Trinity Church of England Primary School RE Long Term Map

Christianity
Sikhism
Islam
Judaism
Hinduism
Non-Religious views