



## Collective Worship our theme is Justice

Justice is more than fairness and equality, it is a strong bias towards the weak, the poor and the socially disadvantaged. Justice builds a community where everyone's well-being is bound up with that of everyone else. Without true Justice there cannot be true peace. 'Learn to do right. Seek justice.' Isaiah 1.

## Our Inclusion Statement

"Inclusion at Trinity nurtures a culture where every child—regardless of their starting point—knows our school is for them. By proactively removing barriers and celebrating our diversity, we ensure all students learn together in a welcoming environment where they are empowered to flourish, achieve, and belong."

### Week beginning 02.02.2026

Monday	Collective Worship Harrogate Town PE CPD Y4 & Y5		
Tuesday	Collective Worship M Foster Maths Learning Walk JG Library Visit Y2		SMT
Wednesday	Collective Worship	EYFS Network Meeting ND Y4 Parents MTC Meeting	PDM SL Assessment Focus
Thursday	Sing & Praise JP Service Pupil SEN Conference		
Friday	Staff Briefing Praise		

## Shout Out!

Helen & Carolyn for leading an artistic Praise!  
Emma & Libby for excellent feedback from Mark Foster!  
Vicky & Emma P for supporting Thrive profiling!



## Catch Up

**Cover Requests** Please make sure all cover and leave requests are requested using the tile on the dashboard. Cover for network meetings / courses must also be added to the calendar. Please be specific about timings i.e. when you are leaving and returning to school.

**PDM LMTW** Foundation data analysis – meet in the staffroom for 10 minutes then SL time

**TA CPD** Please check Jane's email for TA CPD rota - there is a copy of the rota in the work room. A reminder Sing & Praise starts at 10.15am so staff can attend CPD.

**National Story Telling Week** We are celebrating this fantastic annual event which is a celebration of the power of sharing stories. Click [here](#) for ideas!

**Paper** We are using a significant amount of paper - do not use photocopying paper in class unless it is for photocopying! We have ordered packs plain paper for each class to use.

**EAL CPD** We have the opportunity for EAL CPD -timings to be agreed in briefing.

**Monitoring** This week Jane will be monitoring SEN provision (continuing) / Sue PP provision in Upper KS2 for target pupils(continuing) / SLT Adaptive teaching / EYFS vocab rich play.

**Praise Focus** LMTW

**LDLT Staff Handbook** Please access via school dashboard.

## Thrive Quick Wins



Help children to understand what's happening in their brains – teach Dan Siegel's hand brain model.

Visit [Youtube](#) for a refresher from Jane's previous CPD.

## Safeguarding Private Fostering

Under the Children Act 1989 there is a legal requirement for local authorities to be notified of any private fostering arrangements. Children's Social Care has a duty to undertake assessments and checks, and to provide support and advice to the child and the private foster carer. A private fostering arrangement is one made, without the involvement of Children's Social Care, for the care of a child under the age of 16 (under 18, if disabled) by someone other than a parent or close relative for 28 days or more. A close relative is defined as 'a grandparent, brother, sister, uncle or aunt (whether of full blood, half blood or by marriage or civil partnership e.g. step-parent). A private fostering arrangement may include children sent from abroad, asylum-seeking and refugee children, teenagers staying in short term arrangements with friends or other non-relatives and students living with host families. Privately fostered children may be particularly vulnerable.

[Please read Private Fostering](#)

## Weekly Attendance

Spa	98%	Esk	100%	Wensley	96%		
Skell	88%	Nidd	97%	Ribble	99%		
Laver	91%	Swale	97%	Litton	93%		
Ouse	98%	Aire	99%	Wharfe	96%	Whole School	96%