



Celebrating students' Spiritual, Moral, Social and Cultural development at

'Loved by God and one another, Holy Trinity is a welcoming community of faith, where we learn and flourish together. Each day opens up horizons of hope, aspiration and joy!'

Holy Trinity Church of England Primary School



What is SMSC?

At Holy Trinity, we believe SMSC is holistic, wrapping experiences around members of our community which widen the lens through which they make sense of the world around them. As our pupils move through the school, we are committed to developing not only academic standards and levels of achievement, but also their spiritual, moral, social and cultural awareness. We aim to provide opportunities for our pupils to form their own identity, sense of place and purpose, and giving them the confidence to question and discover who they are in the world and face the exciting challenges that lie ahead. Being a church school adds another dimension to our SMSC provision as our Christian ethos and distinctiveness permeate all aspects of school life and underpins our values and mission.

Spiritual

- We offer pupils the opportunity to explore values and beliefs, including religious beliefs, and the way in which they affect people's lives.
- We offer pupils the opportunity to understand human feelings and emotions, the way they affect people and how an understanding of them can be helpful.
- We encourage pupils to relate their learning to a wider frame of reference - for example, asking 'why?' 'how?' and 'where?' as well as 'what?'

Moral

- We provide a clear moral code as a basis for behaviour which is promoted consistently through all aspects of the school through our behaviour policy.
- We promote measures to prevent discrimination on the basis of race, religion, gender, sexual orientation, age and other criteria.
- We encourage pupils to take responsibility for their actions. For example, respect for property, care of the environment, and developing codes of behaviour.
- We provide models of moral development through our curriculum and embedded into our acts of Collective Worship.

Social

- We foster a sense of community, with common, inclusive values which ensure that everyone, irrespective of ethnic origin, nationality, gender, ability, sexual orientation and religion can flourish.
- We support pupils to develop personal qualities which are valued in a society, for example, thoughtfulness, honesty, respect for difference, moral principles, independence, interdependence and self-respect.
- We provide a conceptual and linguistic framework within the curriculum, which will help pupils to consider and understand social issues.
- We encourage pupils to work together co-operatively.

Cultural

- We provide opportunities for pupils to explore their own cultural assumptions and values.
- We present authentic accounts of the attitudes, values and traditions of diverse cultures.
- We extend pupils' knowledge and use of cultural imagery and language, recognising and nurturing particular gifts and talents.
- We provide opportunities for pupils to participate in literature, drama, music, art and craft-based activities.

SMSC permeates the curriculum and approaches to teaching and learning through the whole school ethos. Below is a snapshot of the wide ranging SMSC provision at Holy Trinity Church of England Primary School. The school's newsletters, website and weekly class blogs also capture SMSC in action.

Activity	S	M	S	C	
	<p>Holy Trinity enjoys close partnerships with Trinity Church, Methodist Ministers, Bethel Church, clergy from Ripon Cathedral, the local Padre and Open the Book (a local Christian story telling group). All our visitors promote children's spiritual development through leading Collective Worship, community events, and church visits. Trinity Church, alongside Trinity staff, provide a free weekly Boost Club: an after School club which is attended by 45 of our pupils. Our SIAMS inspection (June 2025) highlighted the profound impact our relationships with local church groups have on the SMSC development of our pupils and staff.</p>	✓	✓	✓	✓
	<p>Bethel Church – regular visits to and from Bethel Church, combined with an after school club. Julianna and the Bethel team root their Collective Worship firmly in the bible and encourage reflection, thoughtfulness and an opportunity to explore beliefs and the way they affect people's lives.</p>	✓	✓	✓	✓
	<p>Celebrating our uniqueness! Pupils, families and the wider community regularly join us in school for a variety of open school events! These involve opportunities to work together, play together and value each other.</p>		✓	✓	✓
	<p>The school choir visits local nursing homes at Christmas to sing carols. The children are encouraged to actively engage with residents in a respectful and caring way. The choir enjoy meeting with Mrs Wright, Mrs Trigg and Mrs Calland-Brooke on a weekly basis. Some of the older pupils have even taken on the role of choristers at Ripon Cathedral. Throughout the year, the choir have enjoyed performing during Collective Worship, at Holy Trinity Church events, local care homes and on a national scale at Young Voices!</p>	✓	✓	✓	✓
	<p>The whole school, parents, friends and the community join members of the 21 Engineer Regiment to lay a wreath in remembrance of those who have fallen. This is very poignant within our school because of our service pupil population. The community join us, and the service is held at the memorial in the local park. The Last Post is played by pupils from Ripon Grammar School and the Garrison Padre leads the service.</p>	✓	✓	✓	✓

		S	M	S	C
	As part of the curriculum, children are offered the opportunity to visit different places of worship. Children also frequently visit Ripon Cathedral, Holy Trinity Church and Bethel Church. As part of LDLT, staff and pupils have opportunities to visit each other's schools and communities. Every year the school creates a unique display of candles for the Cathedral Candlemas service.	✓		✓	✓
	When studying different topics as part of Learning Means The World, children relish the opportunity to discover more about different faiths and cultures. The children spent an enjoyable morning with a dance instructor where they learnt how to tell stories and express themselves through Indian dance. Developing on this, Year 6 were given the opportunity to link dance with storytelling and expressive writing!	✓	✓	✓	✓
	Within our school, Collective Worship is delivered by a wide range of visitors. As a welcoming community of faith, we feel it is important to invite different religious leaders to lead worship in school. Our recent visitors include the Bishop of Ripon who led our Collective Worship. Bishop Anna also met with our Worship Warriors to talk about her role.	✓	✓	✓	✓
	At Trinity, we encourage pupil leaders to lead and take part in a wide range of activities and experiences across and beyond the curriculum, contributing fully to the life of our school and community. Pupil Leaders learn to recognise their own worth, work well with others and become increasingly responsible for their own learning. Spiritual, moral, social and cultural issues are seen to be an important part of this process. We have a wide variety of roles in school for which our pupils are responsible. They work under the guidance of a key member of staff, but increasingly, as they develop through school, they take greater autonomy in their roles. Visit Pupil Leaders to find out about the roles and responsibilities our pupils hold.	✓	✓	✓	✓
	We encourage children to take responsibility at school and in the community. This includes being involved with community groups and charities. Parents and children contribute to Ripon food bank and are particularly generous at Harvest when we support local charities. We aim to broaden children's horizons and encourage them to think beyond their own experiences by introducing them to global charities such as Youth for Christ in South Africa and sponsoring a child's education in South Sudan.	✓	✓	✓	✓

		S	M	S	C
	<p>Throughout the year, children and staff share in services in the local churches and Ripon Cathedral. This includes Christmas, Easter, Harvest, Ascension and end of year services. In addition, the school contributes to special services at Ripon Cathedral. All these visits provide spiritual experiences for both children and staff.</p>	✓	✓	✓	✓
	<p>Every Friday, we celebrate the children, their learning in school and their achievements outside of school in a special Praise Worship where the community join us. Praise recognition may include Praise Child presented by class teachers for special achievement in class; Lunchtime Awards - awarded by the lunchtime staff for healthy choices and good manners; Carpenters Cross (Headteacher's Award) awarded by the Headteacher to a pupil who has demonstrated our core Christian values; Swimming Certificates following achievement in swimming lessons (either in school or external); Sporting Awards or Certificates presented for achievement in games, gymnastics (either in school or external); Zone Ranger and Secret Student Awards nominated and presented by pupils.</p>	✓	✓	✓	✓
	<p>Demonstrating our values through sport plays a big part at Trinity. We work in partnership with Sporting Influence to ensure all pupils participate in a range of sporting activities. In addition to our annual sports day, there are a wide range of tournaments and competitions for pupils across the school to participate in – many mass participation, like our Y2 and Y4 dance competitions and Reception Multi-sports event held off-site with other schools. Members of the community and parents are warmly invited to attend and participate.</p>		✓	✓	✓
	<p>As a school, and for the benefit of the children, we take part in a wide range of activities beyond the school building. This includes taking part in the Ripon Pancake Race, Help for Heroes events, Armed Forces Day and trips and visits to cultural events.</p>	✓	✓	✓	✓

		S	M	S	C
	<p>Holy Trinity children love to discuss current issues and are very articulate when conveying their thoughts, opinions and feelings. Extra-curricular sports specifically aimed at broadening understanding of disability sport e.g. visually impaired sit-down football, wheelchair ball – delivered by external specialists using sport premium funding.</p>	✓	✓	✓	✓
	<p>E-Safety, especially on-line safety, is a key priority for our pupils. This is addressed through our curriculum and bespoke PSHE lessons, alongside national awareness initiatives. In addition to regular updates in the newsletter and a dedicated website page, we invite the PCSOs into school. The children are given e-safety lessons, and this is then followed up with training for parents. Annually, our Digital Leaders raise awareness of safety during Safer internet Day. Year 6 also host parent workshops sharing their e-knowledge with parents.</p>		✓	✓	✓
 	<p>The place of music in school and especially in church services is a very important part of school life. Singing and performing is an essential part of Trinity – it brings joy to our children, staff and extended community. All children have the opportunity to participate in multiple musical performances throughout school: there is a role for everyone!</p> <p>Children’s performances often bring adults to tears as they capture the essence of spirituality – these are very emotional experiences and the feedback from visitors always recognises this.</p>	✓	✓	✓	✓
	<p>Every child in Year 6 is offered the chance to attend our exciting overnight residential trip. This visit is designed to give students planned, valuable experiences to boost their social confidence (resilience), encourage self-awareness and build positive self-esteem.</p> <p>When the children return, we invite all parents to a special post-trip presentation. This is a chance for parents to hear about the adventure, and historically, parents have shared wonderful, grateful feedback to the staff who made the trip possible.</p>	✓	✓	✓	✓

		S	M	S	C
	Transition activities prepare children who are due to start Reception. There are also planned activities for those making transition from Y6 to Y7. This includes children attending local high schools. Where children are particularly vulnerable, additional accompanied visits to schools are provided.	✓	✓	✓	✓
	The school gets involved in national charity days such as Jeans 4 Genes and Children in Need. Assemblies and curriculum content linked to the stories behind the fundraising are planned and shared. Children, staff, parents and the community share these events, and the school has a fantastic fundraising record through sponsored walks and bake sales.	✓	✓	✓	✓
	Many parents are deployed on active service. School runs its own Little Heroes Club and members of the armed services, the local Service Pupils' Champion and clergy come together in school to support the children and parents left behind. The children are encouraged to support each other, and service and non-service pupils work together on projects to promote understanding and care. Our Service pupils were proud to attend the Festival of Remembrance for North Yorkshire's Service Children.	✓	✓	✓	✓
	The school's SENDCo and staff members support families of children with autism and a range of additional needs. This is achieved through meetings and establishing strong relationships. The children are also offered support and alternative provision during the school day. Some children can choose to attend Hub Club during lunchtime to help them manage their emotions.		✓	✓	
	The children are taught PSHCE through stand-alone lessons and across the curriculum through Learning Means the World topics.	✓	✓	✓	✓
	Themed days in the curriculum such as World Book Day and Poetry Day provide opportunities for children to learn together and share their learning beyond the classroom. Wherever possible, we invite visitors from outside school in, to share their expertise and different perspectives to broaden children's horizons.	✓	✓	✓	✓
	In-school events which celebrate our Christian roots, while spreading fun, joy and opportunities for social interaction and development. Our Easter Fun Day is an exciting opportunity to join in with whole school pancake races, Egg Rolling and Egg Tombola!	✓	✓	✓	✓

The impact of SMSC on our community.

Spiritual

Our pupils have a sense of enjoyment and curiosity in learning about themselves, others, the world around them and the world beyond. This is evident in their use of imagination, creativity and the way they reflect on their own experiences. Pupils have the confidence to share and contribute their ideas in class and during Collective Worship.

Moral

Our pupils understand that there are consequences for their actions, and they accept responsibility for when they have made the wrong choices. Inevitably, children will make mistakes, so they need the opportunity to reflect on their behaviour; this is done during restorative conversations with staff. Pupils have a voice in our school, whether that be through a role or responsibility. For example, they may be elected as a Pupil Governor or Worship Warrior and therefore regularly meet with members of staff to share ideas and opinions. Children make suggestions about which charities they would like to support and organise their own fund-raising events for various causes.

Social

Staff and pupils frequently interact outside of the classroom environment, this develops relationships and allows children to gain a sense of responsibility and ownership over their roles in the school. Holy Trinity has an inclusive approach which support individual children's needs. Our pupils are welcoming of school visitors; visitors comment on pupils' keenness to invite them into the classrooms to share their learning. The school has a house system, so every child and member of staff belongs to one of four houses. This encourages the children to interact across year groups and enjoy healthy competition through events like Sports Day.

Cultural

Pupils at Holy Trinity have a good understanding of the importance of being involved in the community. The activities the children participate in range from choir, art projects and sports, allowing them to represent the school, creating a well-rounded person through holistic development. Pupils have a very accepting attitude and understanding of the world and are open to other people's opinions. Holy Trinity tries to provide the pupils with wider experiences with the aim of increasing their acceptance and understanding of the world through opportunities such as Indian dance lessons and a chance to engage with those of a different faith.

