



Relationships and Sex Education (RSE) Policy

Content and Coverage

In Year 4 pupils are taught to...

- Understand the term 'diversity' and appreciate diversity within school
Learn about the need for tolerance for those who are different from us
Learn about the need for tolerance for those of different faiths and beliefs
- Recognise stereotyping and discrimination
- Know what a stereotype is, and how stereotypes can be unfair, negative and destructive
- Know and understand the terms 'discrimination' and 'stereotype'
- Challenge stereotypes relating to gender and work
- Listen to, reflect on and respect other people's views and feelings
- Challenge stereotyping and discrimination
- Work co-operatively, showing fairness and consideration to others
- Understand why rules are needed in different situations
- Recognise that rules may need to be changed
- Understand why it is important to behave responsibly
- Recognise that actions have consequences
- To know the rules and principles for keeping safe online, how to recognise risks, harmful content and contact, and how to report them
- To begin to make responsible choices and consider consequences
- To know why social media, some computer games and online gaming, for example, are age restricted
- Begin to make responsible choices and consider consequences
- Behave safely and responsibly in different situations
- Follow school rules about health and safety and know where to get help
- Know how to keep safe and how and where to get help
- Recognise and respond to issues of safety relating to themselves and others and how to get help
- To know where and how to report concerns and get support with issues online
- Understand what self-esteem is and why it is important
- Know how to communicate their opinions in a group setting
- Know how to judge whether what they are feeling and how they are behaving is appropriate and proportionate
- Develop strategies for managing and controlling strong feelings and emotions
- Empathise with another viewpoint
- Recognise how new relationships may develop
- Recognise how attitude, behaviour and peer pressure can influence choice and behaviour, including dealing with bullying
- Recognise how their behaviour and that of others may influence people both positively and negatively
- Work independently and in groups, taking on different roles and collaborating towards common goals.